

### **NEHRU MEMORIAL COLLEGE**

(AUTONOMOUS) (ACCREDITED WITH "A" GRADE BY NAAC) PUTHANAMPATTI – 621 007

### **DEPARTMENT OF BUSINESS ADMINISTRATION**

# M.B.A

### (Dual Specialization)

CURRICULUM AND SYLLABUS

(Based On Choice Based Credit System)

**Outcome Based Education Pattern** 

EFFECTIVE FROM THE ACADEMIC YEAR

2018-19

### NEHRU MEMORIAL COLLEGE (AUTONOMOUS), PUTHANAMPATTI

### MASTER OF BUSINESS ADMINISTRATION (MBA) Course Structure under CBCS

Semester	Course	Subject Title	Hours	Credit	Int. Marks	Ext. Marks	Total
	Core - I	Management concepts	5	5	25	75	100
	Core - II	Managerial Communication	5	5	25	75	100
	Core - III	Mathematics & Statistics	5	5	25	75	100
Ι	Core - IV	Managerial Economics	5	5	25	75	100
Core	Core - V	Organisational Behaviour	5	5	25	75	100
Core - VI		Management Accounting	5	5	25	75	100
		Total	30	30	150	450	600
	Core - VII	Operation Research	5	5	25	75	100
	Core - VIII	Production Management	5	5	25	75	100
	Core - IX	Marketing Management	5	5	25	75	100
II	Core - X	Financial Management	5	5	25	75	100
	Core - XI	Human Resource Management	5	5	25	75	100
	Core - XII	Legal Aspects of Business	5	5	25	75	100
		Total	30	30	150	450	600
	Core - XIII	Strategic Management	5	5	25	75	100
	Core - XIV	Business Research Methods	5	5	25	75	100
	Elective - I	E-course I	5	4	25	75	100
		E-course II	5	4	25	75	100
III	Elective – II	E-course I	5	4	25	75	100
		E-course II	5	4	25	75	100
		Summer Internship		4	25	75	100
		Total	30	30	175	525	700
	Core - XV	International Business Environment	5	5	25	75	100
	Core - XVI	Entrepreneurial Development	5	5	25	75	100
	Elective - I	E- course III	5	4	25	75	100
		E-course IV	5	4	25	75	100
	Elective – II	E-course III	5	4	25	75	100
		E-course IV	5	4	25	75	100
IV		Total	30	26	150	350	600
	Project Work	Actual Project during the vacation of III semester and Viva Exam before the IV semester Exam	-	6	25	75	100
		Total		6	25	75	100
		Grand Total	120	122	650	1950	2600

	* '	Electives : Choose any two Group Two Papers from Each Group for Semes			·IV		
Semester	Course	Subject Title	Hours		Int. Marks	Ext. Marks	Total
		A: Marketing	• •		•		
	E-Course-I	Consumer Behaviour	5	4	25	75	100
III	E-Course-II	Digital marketing	5	4	25	75	100
		Tot	al 10	8	50	150	200
	E-Course-III	Advertising & Brand Management	5	4	25	75	100
IV	E-Course-IV	Retail Management	5	4	25	75	100
		Tot	al 10	8	50	150	200
		B : Finance					
III	E-Course-I	Security Analysis & Portfolio Management	5	4	25	75	100
	E-Course-II	Retail Bank Management	5	4	25	75	100
		Tot	al 10	8	50	150	200
	E-Course-III	Financial Services	5	4	25	75	100
IV	E-Course-iV	Financial Institutions and Markets	5	4	25	75	100
		Tot	al 10	8	50	150	200
		C : Human Resource	; ;				
	E-Course-I	Strategic Human Resource Management	5	4	25	75	100
III	E-Course-II	Industrial Relations	5	4	25	75	100
		Tot	al 10	8	50	150	200
	E-Course-III	Human Resource Development	5	4	25	75	100
IV	E-Course-IV	Labour Laws	5	4	25	75	100
		Tot	al 10	8	50	150	200
		D. Information Technol	ogy				
	E-Course-I	Information security in business	5	4	25	75	100
III	E-Course-II	E-business	5	4	25	75	100
		Tot	al 10	8	50	150	200
	E-Course-III	Enterprise resource planning	5	4	25	75	100
IV	E-Course-IV	Cyber law	5	4	25	75	100
	I	Tot	al 10	8	50	150	200
		<b>E</b> : Operations					
	E-Course-I	Quality Management	5	4	25	75	100
III	E-Course-II	Supply Chain Management	5	4	25	75	100
		Tot	al 10	8	50	150	200
	E-Course-III	Material Management	5	4	25	75	100
IV	E-Course-IV	Production Planning & Control	5	4	25	75	100
	1	Tot	al 10	8	50	150	200

		F : Hospital Management	ţ				
III	E-Course-I	Hospital And Patient Relation Management	5	4	25	75	100
	E-Course-II	Health Insurance	5	4	25	75	100
		Total	10	8	50	150	200
	E-Course-III	Hospital Support Services	5	4	25	75	100
IV	E-Course-IV	Operations Management In Healthcare	5	4	25	75	100
		Total	10	8	50	150	200
		G : Agri Business Manage	ment				
	E-Course-I	Rural Markeitng	5	4	25	75	100
III	E-Course-II	Fertilizer Technology And Management	5	4	25	75	100
		Total	10	8	50	150	200
	E-Course-III	Food Processing Management	5	4	25	75	100
IV	E-Course-IV	Agri Supply Chain Management	5	4	25	75	100
	·	Total	10	8	50	150	200

### **OBE Elements for M.B.A Programme**

### PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

**PEO1:** To equip students with essential knowledge and managerial skills to occupy positions of management in business, industry and the government.

**PEO2:** To inculcate suitable ethical values and attitudes among students to function effectively in the work environment.

**PEO3:** To provide a right blend of managerial and business exposure to function effectively in various fields of management.

**PEO4:** To prepare students to become entrepreneurs

### **PROGRAMME OUTCOME**

- **PO1:** Demonstrate the knowledge in the subject of Management and apply the principles of the same to the needs of the Employer / Institution / Enterprise / Society.
- **PO2:** Gain analytical skills in the field of Business.
- **PO3:** *Identify and address ethical issues and apply them in organizational settings.*
- **PO4:** Use the techniques, skills and modern tools necessary for management practices.
- **PO5:** Guide the teams efficiently which decide the success of every business.

### **PROGRAMME SPECIFIC OUTCOME**

**PSO1:** Apply theoretical knowledge on various core disciplines of Management Studies.

**PSO2:** Solve the complex problems in the field of Business with an understanding of the Societal, legal and cultural impacts.

**PSO3:** Possess the skills required to work and lead effectively in a team based environment.

**PSO4:** Apply the entrepreneurial and managerial skills for effective decision making.

**PSO5:** Understand the leadership skills, team work through internship training.

## **SEMESTER I**

Course Code & Name	C	C I - MANAGEMENT CONCEPTS	<b>S</b>					
Class	I MBA	Semester		I				
Course Objectives	making. 2. To highlight the d Management 3. To arouse participa 4. To understand the in	evolution of management thought an etailed concepts of basic functions nts' interest in the field of Management mportance of Staffing in an organizati ts understand the concept of controllir	which for nt and its on.	orm the basis of related areas				
Credits	5							
Hours / Week	5							
UNIT		Content		No. of Hours				
Ι	Definition – Nature – Scop thought – Relevance of ma	MANAGEMENT : Definition – Nature – Scope and functions – Evolution of management thought – Relevance of management to different type of organisation like, Insurance, Hospitals, Universities, Hotels, Social Service Organisation - Case Studies						
П	Premises – Components of	ategic considerations in planning – P planning as objectives, policies, str s, projects and budgets – Making g - Case Studies	ategies,	15				
III	theories of organization – D staff functions – Authorit	of organisation – Structure – Princip Departmentation – Span of control – L y and responsibility – Centralisationes and responsibility – Centralisationes Stud	ine and on and	15				
IV	STAFFING AND DIRECTING :       General principles, importance and techniques. Delegation of Authority         – Process or Elements of delegation – Advantages – Types – Principles       15         how to make delegation effective- Case Studies       15							
V	<b>CONTROLLING :</b> Objectives and process of	control – Devices of control - Int	egrated	15				

	control – Business process reengineering – Total quality management –					
	Bench marking- Case Studies					
Course Text	1. P.C. Tripathi and PN Reddy, <i>Principles of Management</i> , Tata Mcgraw Hill					
	2. Ricky W. Griffin, Management Principles and Applications, Cengage Learning					
	1. Anil Bhat & Aryakumar, Management – Principles Processes and Practices,					
	Oxford University Press					
	2. J.S. Chandan, Management concepts and strategies, Vikas publishing Houst Pvt					
Recommended	ltd.					
Reading	3. samuel c. Certo & S. Treviscerio, Modern management concepts and skills , PHI					
	learning private ltd					
	4. Charles WL Hill and Steven Mc Shane, Principles of Management, Tata mcgraw					
	Hill					
	On completion of the course, students will be able					
	1. To understand theoretical aspects and its application to modern management					
	practice by learning from management cases.					
	2. To demonstrate critical thinking when presented with managerial issues and					
<b>Course Outcomes</b>	problems					
	3. To know the importance of Professional Management for effective					
	utilization of resources in organizations.					
	4. To know the staffing procedures followed in an organization.					
	5. To identify the importance of controlling.					

		PO				PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3	2	3	3	2	3
CO2	3	2	2	3	1	3	2	2	3	3
CO3	2	3	3	2	3	3	2	2	3	1
CO4	3	3	2	2	3	2	3	3	2	3
CO5	3	2	2	3	1	3	2	2	3	3

Strongly Correlating(S) - 3 marks

Moderately Correlating (M) - 2 marks

Course Code & Name	CC II -	- MANAGERIAL COMMUNICAT	TION					
Class	I MBA	Semester		I				
Course Objectives	<ul> <li>conduct well in any</li> <li>2. To train students to through practical con</li> <li>3. To help students communication.</li> <li>4. To develop their nor</li> </ul>	<ul> <li>conduct well in any business process without any communication barrier.</li> <li>2. To train students to enhance their skills in written as well as oral Communication through practical conduct of this course.</li> <li>3. To help students in understanding the principles &amp; techniques of business communication.</li> <li>4. To develop their non verbal communication skills.</li> </ul>						
Credits	5							
Hours / Week	5							
UNIT		Content		No. of Hours				
I	of Communication – Media Effective Communication- C		iples of	15				
п	kinds of situations – Perso	for Business Letters – Letter for d nalized stand letters, enquiries, cust rs – Sales promotion letters, App	tomers'	15				
III	Language – Use of Charts, E Aids for communication – Communication – Telephoni	ance, Types of listening, Tips for ea	Visual o Face	15				
IV	Formal & Informal Report	re of Reports – Long & Short Re ts – Writing Research Reports, Te ng Exhibits & Appendices- Case Stud	chnical	15				
V	Resolutions. Conducting S	rocedure – Preparing agenda, Minu Seminars & Conferences : Proced ng Oral Presentation – Group Discu on Skills - Case Studies	lure of	15				

[	
	1. Nirmal singh, Business communication, principles and methods and Techniques
	Deep and Deep publications Pvt Ltd
<b>Course Text</b>	2. Sathya swaroop & Debaish Bhagabandas, Business communication, PHI learning
	private ltd.
	3. Meenakshi Raman, Prakash singh, Business communication, Oxford university
	press
	1. Kitty O Locker & Stephen KYO KACZMAREK, Business communication
	Building critical skills, Tata mcgraw Hill.
Recommended	2. Raymond V Lesikar, Business communication – making connections in a Digital
Reading	world, Tata Mcgraw Hill
	3. Asha kaul, Business communication, PHI learning private ltd.
	4. Aruna Koneru, Professional communication, Tata mcgraw Hill.
	On completion of the course, students will be able
	1. To employ principles of effective group communication to cultivate trust
	understanding, participation, and decision making in work groups and teams
	2. To build an understanding of different organizational cultures, business
<b>Course Outcomes</b>	practices, and social norms to communicate more effectively.
	3. To design and deliver a presentation using an appropriate visual support
	strategy.
	4. To differentiate the types of verbal and non verbal communication.
	5. To know about reporting procedures and meeting regulations in an organization

		PO				PSO					
	<b>PO1</b>	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	3	1	2	3	3	2	3	
CO2	3	3	2	2	3	3	2	2	3	1	
CO3	2	3	3	2	3	3	2	3	3	2	
CO4	3	2	3	3	1	2	3	3	2	3	
CO5	3	3	2	2	3	3	2	2	3	1	

**Strongly Correlating(S) - 3 marks** 

Moderately Correlating (M) - 2 marks

Course Code & Name	CC II	CC III - MATHEMATICS & STATISTICS								
Class	I MBA	Semester		Ι						
	1. To elevate students	' awareness of data in everyday lif	e and pro	epare them for a						
	career in today's age of information.									
	2. To impart to students, an assured level of competence, or understanding, of the									
Course Objectives	basic ideas, terms, and language of statistics.									
	3. To develop statistical literacy skills in students in order to comprehend and practice									
	statistical ideas at many different levels.									
	4. To impart the knowl	ledge in sampling techniques.								
	5. To make them profic	cient in statistical tools.								
Credits	5									
Hours / Week	5									
UNIT		Content		No. of Hours						
	Mathematical basis of mana	agerial decisions : Functions – Appli	iaion of							
т	functions – maxima & M	matical	15							
Ι	Operations - Properties, S	method,								
	Gauss – Jordan method and Cramer's rule									
	Linear Programming – Formulation – Graphical methods – Introduction									
II	to Probability – Addition & Multiplication theorems – Bayes theorems 15									
	and its applications. Theory									
	Descriptive Statistics - me	easures of central tendency - measures	ures of							
	dispersion; Skewness & Kur	ograms								
III	– Polygons.			15						
	Definition of random va	riable – Binomial distribution,	Poisson							
	distribution, Normal distribu	tion – Applications to Business situat	tions.							
	Preliminary concept of sar	mpling - Types of samples - Del	iberate,							
	Judgement sampling – Quot	ta sampling - Cluster sampling - Pro	bability							
	sampling - Random san	tematic	15							
IV	sampling- Multistage sampli									
	Testing of Hypothesis and	15								
	Concept of sampling distr									
	proportions and S.Ds. Large samples : Analysis of Variance one way									
	classification.									

	Theory of Correlation and Regression : Meaning of Correlation and						
v	regression – Principles of Least squares – Simple Linear Regression –						
	Simple correlation – Co-efficient – Rank Correlation.						
	1. K. Alagar, Business statistics, Tata Mcgraw Hill.						
	2. M. Ragavachari, Mathematics for Management, Tata Mcgraw Hill.						
Course Text	3. TN Srivastava and Shailaja Rego, Statistics for Management, Tata mcgraw Hill.						
	4. BM. Aggarwal, Business mathematics and statistics, Ane books Pvt Ltd.,						
	5. Levine, Stephen, Krehbiel and Berenson, Statistics for Managers, PHI learning						
	private ltd.						
	1. Aczel and Soundar Pandian, Complete Business statistics, Tata Mcgraw Hill.						
	<ol> <li>Aczer and Soundar Fandrah, Complete Business statistics, Fata Wegraw Hill.</li> <li>David P. Doane and Lori E. Seward, Applied Statistics in Business and</li> </ol>						
Recommended	Economics, Tata Mcgraw Hill.						
Reading	<ol> <li>Bharat Jhunjhunwala, Business statistics, S.Chand.co.</li> </ol>						
	4. Martin Anthony and Normanbiggs, Mathematics for Economics and finance,						
	Cambridge University press.						
	On completion of the course, students will be able						
	1. To calculate and apply measures of dispersion.						
	2. To apply discrete and continuous probability distributions to various business						
	problems.						
Course Outcomes	3. To perform Test of Hypothesis as well as calculate confidence interval for a						
	population parameter for various cases.						
	4. To know about the sampling types and techniques.						
	5. To understand the importance of statistical tools in management.						

	РО				PSO					
	<b>PO1</b>	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2	2	3	3	2	3
CO2	3	3	2	2	3	2	3	2	2	2
CO3	2	3	3	2	3	3	2	3	3	2
CO1	3	3	3	2	2	2	3	3	2	3
CO2	3	3	2	2	3	2	3	2	2	2

**Strongly Correlating(S) - 3 marks** 

Moderately Correlating (M) - 2 marks

Course Code & Name	CC IV - MANAGERIAL ECONOMICS										
Class	I MBA	Semester	I								
	1. To introduce the concepts of consumer preference										
	2. To explain principles of micro economics relevant to managing an organization;										
<b>Course Objectives</b>	3. To describe principl	les of macro economics to have the u	understan	ding of economic							
	environment of busi	ness.									
	4. To acquire knowled	ge about Indian economy.									
Credits	5	1									
Hours / Week	5										
UNIT		Content		No. of Hours							
	CONSUMER PREFERI	ENCE:									
	Consumer preference and	d utility function, utility maximi	zation,								
Ι	indirect utility, Comp	pensated (Hicksian) and On	rdinary	15							
-	(Marshallian) demand fu		10								
	versus inferior goods,										
	Uncertainty - Case Studies										
	THE BEHAVIORAL TI										
II	Production function, iso	15									
п	scale, profit maximization	15									
	Conditional factor demands, average and marginal costs, short-run versus long-run costs - Case Studies										
	MARKET EQUILIBRI										
	-	and long run equilibrium, Mono	opoly –								
III	Basic model, welfare a										
111	degree, second degree,	ulation.	15								
	Oligopoly - Basic eleme	ents of game theory, quantity, o	r price								
	leadership model, collusio										
		ECONOMIC THEORIES									
187		foundations, aggregate problem.									
IV	•	models - Micro Economics found		15							
	-	Consumption Function, Investment function and liquidity									
	preferences - Case Studies INDIAN ECONOMY	•									
		r Capita Income – Monetary Po	olicy –								
V	Inflation – Role of Cen	15									
		rols and Licensing – Industrial C		15							
	Industrial Sickness – Foreign Investment – Industrial Reforms.										

	1. Dwivedi, D.N, Managerial Economics, Vikas publishing house PVT Ltd.								
	2. Beg, MA.and Manoj kumar Dash, Managerial Economics, Ane books PVT Ltd.,								
<b>Course Text</b>	3. Mark Hirschey, Managerial Economics, An Integrative Approach, India Edition –								
	Cengage Learning.								
	4. Geetika, Piyali Ghosh and Purba Roy Choudhury Managerial Economics, Tata								
	Mcgraw hill co.								
	1. Narayana Nadar, E and S. Vijayan, Managerial Economics, PHI learning Private								
	Ltd.								
<b>N</b> 11	2. Christopher, R. Thomas and S. Charles Maurice Managerial Economics, Indian								
Recommended	Edition, Tata Mcgraw hill.								
Reading	3. Luke M. Froeb and Brain T. Mccann, Managerial Economics, A problem solving								
	approach, India Edition, Cengage learning.								
	4. Yogesh Maheswari, Managerial Economics, PHI learning PVT Ltd.,								
	On completion of the course, students will be able								
	1. To Understand and apply the various economic principles for the purpose of								
	decision making in real life business settings								
	2. To apply the concept of elasticity of demand for making various demand								
<b>Course Outcomes</b>	related decisions.								
	3. To identify the market structure in which a particular commodity operates.								
	4. To understand the consumption function and its practical implications.								
	5. To learn about the various contributors of Indian economy.								
Manning of Cos	with POs & PSOs:								

	РО					PSO				
	<b>PO1</b>	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	1	2	3	3	2	3
CO2	2	2	2	3	3	3	3	3	2	2
CO3	3	2	3	3	2	2	3	3	2	2
CO1	3	2	3	3	1	2	3	3	2	3
CO2	2	2	2	3	3	3	3	3	2	2

Strongly Correlating(S) - 3 marks

Moderately Correlating (M) - 2 marks

Course Code & Name	CC V - ORGANISATIONAL BEHAVIOUR						
Class	I MBA	Semester	Ι				
	1. To make students understand the basic concepts of OB.						
	2. To introduce the students with the concept and Nature and Theoretical frameworks;						
	Disciplines contributing to the	he field of OB;					
Course Objectives	3. To help the students to	understand the Personality, Learning	ng, Values and Attitudes,				
Course Objectives	Perception, Learning.						
	4. To explain the students t	he importance of Interpersonal behav	viour, communication and				
	Feedback;						
	5. To gain ability to understa	and the importance of conflict manage	ement.				
Credits	5						
Hours / Week	5						
UNIT		Content	No. of Hours				
	Orgnanizational Behavior	– Definition, Need for st	udying				
	Organizational Behavior,	Disciplines involved in the stu	dy of				
I	Organizational Behavior,	-Contributing disciplines and are	a like 15				
	psychology, social psyc	hology, economics, anthropology	y etc.				
	Application of Organization	al Behavior in Business - Case Studi	es				
	Individual behaviour – personality, perception, learning, attitudes inter-						
II	personal behaviour – Group and inter-group behaviour.						
III	Group Dynamics – Formal	and Informal Group, Group Norms,					
111	Cohesiveness, Group Behav	iour and Group Decision – making.	15				
	Motivation and morale,	leadership-nature, styles and appro	oaches,				
IV	development of leadership	including laboratory training . Pow	ver and 15				
	Authority – Definition of Po	wer – Types of Power- Case Studies					
	Management of change-co	onflict Management- Organisation	Health,				
V	Development and Effectiver	Development and Effectiveness. Management of culture, Cross Cultural 15					
	Management- Case Studies						
	1. Nelson & Quick, <i>C</i>	Organizational Behaviour, Cengage lea	arning.				
<b>Course Text</b>	2. S. Fayyaz Ahamed	, Organisational Behaviour, Atlantic	publisher.				
	3. Arun Kumar & N.	Meenakshi, Organisation Behaviour-	A modern approach,				
	Vikas publishing Ho	ouse PVT Ltd.					

	1.	Slocum and Hell Riegel, Fundamentals Organisational Behaviour, Cengage
		learning.
Recommended	2.	Jai B.P. Sinha, Culture and organisational Behaviour, sage publications
	3.	Steven L Mcshane, Mary Ann Von Glinow and Radha R. Sharma, Organizational
Reading		Behaviour, Tata Mcgraw hill co.
	4.	Management of Organizational Behaviour Indian Edition, By Paul Hersey
		Kenneth. H. Blanchard and Dewey – PHI learning PVT Ltd.,
	On co	mpletion of the course, students will be able
	1.	To acquire knowledge about general aspects of OB.
	2.	To Understand the concept, Nature and Theoretical frameworks; Disciplines
<b>Course Outcomes</b>		contributing to the field of OB;
	3.	To know Personality, Values and Attitudes, Perception, Learning.
	4.	To recognize Interpersonal behavior, communication and Feedback.
	5.	To Understand the importance of managing conflict.

	РО					PSO				
	<b>PO1</b>	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	3	3	2	3	3
CO2	2	2	2	3	3	3	3	2	2	3
CO3	2	3	3	2	2	2	3	3	2	2
CO4	3	3	3	2	3	3	3	2	3	3
CO5	3	3	3	2	3	3	3	2	3	3

Course Code & Name	CC VI - ACCOUNTING FOR MANAGERS						
Class	I MBA	Semester		Ι			
Course Objectives	<ol> <li>To make students understand the basic concepts of accounting.</li> <li>To introduce students with the difference between various branches of accounting.</li> <li>To enable the students to read, understand and interpret the financial statements.</li> <li>To familiar students with the use of management accounting in decision making.</li> <li>To Preparing Comparative statements of different companies using the financial statements.</li> </ol>						
Credits	5						
Hours / Week	5						
UNIT		Content		No. of Hours			
Ι	Purpose and Scope; changin and as a consultant; Basic a implications. Accounts Records and Syste The Ledger and account, de ruling and balancing account and Loss Account and Bala companies act requirement.	nd their v books. entries, of Profit	15				
П	Cost concepts, determina classification- Preparation o	ation of costs, elements of Co	ost-cost	15			
III		pportionment, Absorption, Controling and distribution Overheads, value		15			
IV	costing- Cost volume prof Margin of safety.	on between absorption costing and n it (CVP) Analysis- Break Even An	nalysis-	15			
V	<i>c c .</i>	ol - Objectives- Advantages and limi udget- Cash budget and Flexible budg		15			
Course Text	2. Paresh shaw, Manage	Management Accounting, Tata Mcgr ement Accounting, Oxford University amy, Management Accounting, Tata	Press.	Hill.			

	1. NM Singhvi and Ruzbeh J. Bodhanwala, Management Accounting, PHI learning.
Recommended	2. Jawaharlal, Advanced Management Accounting, S. Chand & Co
Reading	3. Ronald W.Hicton, G. Ramesh and M. Jayadev , Managerial Accounting , Tata
	Mcgraw Hill.
	On completion of the course, students will be able
	1. To describe the conceptual framework of accounting
	2. To understand the role of Financial, Cost and Management Accounting
<b>Course Outcomes</b>	3. To understand the use of Management Accounting in decision making.
	4. To prepare cash and flexible budgets and also preparing budgeted financial
	statements.
	5. To apply their skills in preparing final accounts.

		РО				PSO				
	PO1	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2	3	2	2	3	3
CO2	3	3	2	3	2	3	2	2	2	3
CO3	2	3	3	2	2	2	3	3	3	2
CO4	3	3	3	2	2	3	2	2	3	3
CO5	2	3	2	3	2	3	2	2	2	3

# **SEMESTER II**

Course Code & Name	CC VII - OPERATIONS RESEARCH						
Class	I MBA	Semester		II			
Course Objectives	<ul><li>and industry</li><li>2. To help them to grass</li><li>3. To acquire knowled</li><li>4. To gain understanding</li></ul>	<ul> <li>and industry</li> <li>2. To help them to grasp the significance of analytical techniques in decision ma</li> <li>3. To acquire knowledge in transportation problems.</li> <li>4. To gain understanding about the importance of Decision under risk.</li> </ul>					
Credits	5						
Hours / Week	5						
UNIT		Content		No. of Hours			
I	<b>INTRODUCTION TO OP</b> Scope, phases- merits and li of simplex methods to solve problem and its properties, Concept of Goal Programmi	l – dual	15				
п		<b>DBLEM</b> Vogel's approximation method ; assing complete enumeration method	gnment	15			
III	<b>NETWORK ANALYSIS</b> Drawing of Arrow diagram critical path duration, total, f Inventory Theory, Determinand with shortages, with shortages.	15					
IV	expected money value cri uncertainty – minimax crite	<b>DECISION UNDER RISK</b> expected money value criterion – decision trees – decision under uncertainty – minimax criterion; Theory of Games – pure and mixed Strategies, Principles of dominance, graphical methods, simplex					
V	<b>QUEUING THEORY</b> Queuing theory – M/M/1/FI :- Monte Carlo Method.	FO/oc model; Markovian chain, Sin	nulation	15			

Course Text	1. Fredrick S. Hiller and Gerald J. Lie Berman, Operations Research concepts and
	cases, TATA Mcgraw Hill company
	2. R. Panneer selvam, Operations Research, PHI learning
Recommended	1. Wayne.L., Operation Research, Cengage learning
	2. S. Kalavathy, Operation Research with C programs, Vikas publishing.
Reading	3. Rathindra P. Sen, Operation Research, , PHI learning India.
	On completion of this course, students will be able
	1. To identify and develop operational research models from the verbal description of
	the real system.
	2. To understand the mathematical tools that are needed to solve optimization
Course Outcomes	problems.
	3. To create an optimum transportation solution to distribute various products.
	4. To identify various decisions that can be taken at risk.
	5. To understand the importance of queuing theory in business decisions

		PO				PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2	3	2	2	3	3
CO2	3	3	2	3	2	3	2	2	2	3
CO3	2	3	3	2	2	2	3	3	3	2
CO4	3	3	3	2	2	3	2	2	3	3
CO5	2	3	2	3	2	3	2	2	2	3

Course Code & Name	CC VIII - PRODUCTION & OPERATIONS MANAGEMENT									
Class	I MBA	Semester		II						
	1. To make students understand the Basics of Operations Management.									
	2. To make students understand the techniques of productivity improvement									
	3. To make students av	ware of the product development proce	ess.							
<b>Course Objectives</b>	4. To develop an under	rstanding amongst the students about t	he proces	ss design.						
	-	erstanding amongst the students of th	-	-						
	layouts	6 6 6		JI IIII						
Credits	5									
Hours / Week	5									
Hours / Week	5									
UNIT		Content		No. of Hours						
	INTRODUCTION TO OP	ERATIONS MANAGEMENT:								
	Systems Approach, Diffe	rentiating between goods and se	rvices,							
Ι	Production management v	vs. Operations management, Input-	Output	15						
•		ution and scope of Operations Manage		15						
	Servicing as a part of Opera	tions Management, Manufacturing tre	ends in							
	India, OM's future challenges - Case Studies									
	PRODUCTIVITY:									
II	<b>^</b>	, Factors contribution to produ	-	15						
		for productivity improvement. Conc	cept of	10						
	Product Life Cycle (PLC) &	Technology Life Cycle (TLC)								
		cess: Funnel Approach, Product Pla	atform							
	•	et Costing, Value Engineering, R								
III		Engineering, Mass Production $v/s$		15						
		Manufacturing System (FMS), Pla								
	Premise-Assemble to order	r(ATO), Make to Order(MTO), Ma	ake to							
	Stock (MTS) - Case Studie	s								
	PROCESS DESIGN:									
		terminants of process characterist								
IV	-	ne & Variety, Types of Processes & Operations								
	-	matrix, Process Design issues in Se	ervices							
	Systems, Product services m									
	PLANT LOCATION & LA	a your: on of operations, Factors affecting lo	ocation							
	decisions, Qualitative and									
V	Plant Layout : Implication		15							
	• •	ayout, Group Technology Layout,	-							
	-	e Measures for layout design								

Course Text	1. Mahadevan.B, Operations Management: Theory & Practice, Pearson Education.
	2. Chary, Production & Operations Management, Tata McGraw Hill
	1. William J Stevenson, <i>Operations Management</i> , Tata McGraw Hill, 9th Edition.
	2. Kanishka Bedi, Production and Operations Management, Oxford University Press.
Recommended	3. Aswathappa K and Shridhara Bhat K, Production and Operations Management,
Reading	Himalaya Publishing House.
	4. Mahadevan B, Operations Management Theory and practice, Pearson Education.
	5. Pannerselvam R, Production and Operations Management, Prentice Hall India.
	On completion of this course, students will be able
	1. The students will be able to apply the basics of operations management in real
	life business situations
	2. The students will be able to appreciate the various techniques that can be used
Course Outcomes	for productivity improvement
Course Outcomes	3. The student will be able to apply the concept of PLC & TLC for decision
	making
	4. The students will be able to identify the various types of process and operations
	system.
	5. The student would be able to analyze the pros and cons of various plant layouts

		PO					PSO				
	<b>PO1</b>	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	3	3	2	3	3	2	2	3	
CO2	3	3	3	3	2	3	2	3	2	3	
CO3	2	3	2	2	2	2	3	2	3	2	
CO4	3	2	3	2	3	3	3	3	3	2	
CO5	2	3	2	3	2	2	3	2	2	2	

Course Code & Name	CC IX - MARKETING MANAGEMENT							
Class	I MBA		II					
Course Objectives	<ul> <li>marketing research, distribution and pric</li> <li>2. To understand the application in the co planning, organization</li> <li>3. To assess market strengths and weakn</li> <li>4. To develop effective</li> </ul>	<ul> <li>marketing research, product planning and development, promotion planning, distribution and pricing.</li> <li>2. To understand the theories of the marketing mix variables, and a practical application in the context of the marketing management cycle processes of research, planning, organization, implementation and control.</li> <li>3. To assess market opportunities by analyzing customers, competitors and the strengths and weaknesses of a company.</li> <li>4. To develop effective marketing strategies to achieve organizational goals.</li> </ul>						
Credits	5							
Hours / Week	5							
UNIT		Content		No. of Hours				
Ι	Introduction, Importance Marketing - Need, Want De of 4 Ps Consumer Markets a	NCEPTS & ENVIRONMENT: and Scope of Marketing, Eleme emand, Marketing Philosophies, Fran and Industrial Markets. Basics of Ma ecting Marketing Environment, Ma Challenges in India.	mework arketing	15				
П	MARKET SEGMENTATI (STP): Market Segmentation - Der Behavioral Segmentation.	ION, TARGETING AND POSITIC mographic, Geographic, Psychograp Targeting- Positioning - Conc ping, Consumer Buying Behaviour	hic and	15				
III	Product levels, value Hier Product Length, Product Wie & Labeling, Product Life C New Product Development,	<b>PRODUCT MIX STRATEGIES &amp; PRICING MIX STRATEGIES:</b> Product levels, value Hierarchy, Product Vs. Brands, Product line,         Product Length, Product Width, Product Depth, Product Mix, Packaging         & Labeling, Product Life Cycle - Strategies at different stages of PLC,         New Product Development, Pricing Concepts - Consumer psychology         and pricing, Promotional Pricing, Differentiated Pricing - Case Studies						
IV	channels intermediaries and	nannels, Channel Development, Dista tis Role, Channel Management De ncepts of Wholesaling and Retailing,	cisions,	15				

VIntegrated marketing communications' mix (IMC), Role of Marketing Communication, Developing effective communication, Characteristics of Marketing Communication Mix, Advertising, Sales Promotion, Public Relations, Direct Marketing, Word of Mouth, Personal selling, e- Marketing, Telemarketing - Case Studies15Course Text1. Philip Kortler and Kevin Lane Keller, Marketing Management, PHI. 2. KS Chandrasekar, "Marketing management-Text and Cases", Tata Mc Graw Hill.1Recommended Reading1. Ramaswamy V.S. and Namakumari S, Marketing Management: Planning, Implementation and Control, Macmillan.12. Kurtz and Boone, Principles of Marketing, Thomson India edition. 3. Paul Baines, Chris Fill and Kelly Page, Marketing, Oxford University Press.34. Lamb, hair, Sharma, Mc Daniel, Marketing Management, Vikas Thomson Learning and teaching, A south Asian perspective, Cengage Learning 5. R.Czinkota & Masaaki Kotabe, Marketing Management, Vikas Thomson Learning, and teaching concepts and importance of marketing and the role of marketing in business and society.1. To identify core concepts and importance of marketing and the role of marketing in business and society.Course Outcomes3. To communicate the unique marketing mixes and selling propositions for specific product offerings.3. To centure the unique marketing mixes and selling propositions for specific product offerings.		PROMOTION MIX STRATEGIES AND EMERGING TRENDS :								
of Marketing Communication Mix, Advertising, Sales Promotion, Public Relations, Direct Marketing, Word of Mouth, Personal selling, e- Marketing, Telemarketing - Case Studies       15         Course Text       1. Philip Kortler and Kevin Lane Keller, Marketing Management, PHI.         2. KS Chandrasekar, "Marketing management-Text and Cases", Tata Mc Graw Hill.         1. Ramaswamy V.S. and Namakumari S, Marketing Management: Planning, Implementation and Control, Macmillan.         2. Kurtz and Boone, Principles of Marketing, Thomson India edition.         3. Paul Baines, Chris Fill and Kelly Page, Marketing, Oxford University Press.         4. Lamb, hair, Sharma, Mc Daniel, Marketing Management, Vikas Thomson Learning, and teaching, A south Asian perspective, Cengage Learning         5. R.Czinkota & Masaaki Kotabe, Marketing Management, Vikas Thomson Learning, and teaching, Core concepts and importance of marketing and the role of marketing in business and society.         2. To conduct market segmentation, targeting and product positioning in target market.         3. To communicate the unique marketing mixes and selling propositions for specific product offerings.         4. To select the optimal distribution channel in markets.										
Course Text       of Marketing Communication Mix, Advertising, Sales Promotion, Public Relations, Direct Marketing, Word of Mouth, Personal selling, e- Marketing, Telemarketing - Case Studies         Course Text       1. Philip Kortler and Kevin Lane Keller, Marketing Management, PHI.         2. KS Chandrasekar, "Marketing management-Text and Cases", Tata Mc Graw Hill.         1. Ramaswamy V.S. and Namakumari S, Marketing Management: Planning, Implementation and Control, Macmillan.         2. Kurtz and Boone, Principles of Marketing, Thomson India edition.         3. Paul Baines, Chris Fill and Kelly Page, Marketing, Oxford University Press.         4. Lamb, hair, Sharma, Mc Daniel, Marketing Management, Vikas Thomson Learning and teaching, A south Asian perspective, Cengage Learning         5. R.Czinkota & Masaaki Kotabe, Marketing Management, Vikas Thomson Learning, University Core concepts and importance of marketing and the role of marketing in business and society.         2. To conduct market segmentation, targeting and product positioning in target market.         3. To communicate the unique marketing mixes and selling propositions for specific product offerings.         4. To select the optimal distribution channel in markets.	V	Communication, Developing effective communication, Characteristics								
Marketing, Telemarketing - Case Studies         Course Text       1. Philip Kortler and Kevin Lane Keller, Marketing Management, PHI.         2. KS Chandrasekar, "Marketing management-Text and Cases", Tata Mc Graw Hill.         Recommended Reading       1. Ramaswamy V.S. and Namakumari S, Marketing Management: Planning, Implementation and Control, Macmillan.         2. Kurtz and Boone, Principles of Marketing, Thomson India edition.       3. Paul Baines, Chris Fill and Kelly Page, Marketing, Oxford University Press.         4. Lamb, hair, Sharma, Mc Daniel, Marketing – An Innovative approach to learning and teaching, A south Asian perspective, Cengage Learning       5. R.Czinkota & Masaaki Kotabe, Marketing Management, Vikas Thomson Learning, On completion of this course, students will be able         1. To identify core concepts and importance of marketing and the role of marketing in business and society.       2. To conduct market segmentation, targeting and product positioning in target market.         3. To communicate the unique marketing mixes and selling propositions for specific product offerings.       4. To select the optimal distribution channel in markets.	v	of Marketing Communication Mix, Advertising, Sales Promotion, 15								
Course Text       1. Philip Kortler and Kevin Lane Keller, Marketing Management, PHI.         2. KS Chandrasekar, "Marketing management-Text and Cases", Tata Mc Graw Hill.         1. Ramaswamy V.S. and Namakumari S, Marketing Management: Planning, Implementation and Control, Macmillan.         2. Kurtz and Boone, Principles of Marketing, Thomson India edition.         3. Paul Baines, Chris Fill and Kelly Page, Marketing, Oxford University Press.         4. Lamb, hair, Sharma, Mc Daniel, Marketing Management, Vikas Thomson Learning and teaching, A south Asian perspective, Cengage Learning         5. R.Czinkota & Masaaki Kotabe, Marketing Management, Vikas Thomson Learning, In other the concepts and importance of marketing and the role of marketing in business and society.         Course Outcomes       2. To conduct market segmentation, targeting and product positioning in target market.         3. To communicate the unique marketing mixes and selling propositions for specific product offerings.         4. To select the optimal distribution channel in markets.		Public Relations, Direct Marketing, Word of Mouth, Personal selling, e-								
2. KS Chandrasekar, "Marketing management-Text and Cases", Tata Mc Graw Hill.         1. Ramaswamy V.S. and Namakumari S, Marketing Management: Planning, Implementation and Control, Macmillan.         2. Kurtz and Boone, Principles of Marketing, Thomson India edition.         3. Paul Baines, Chris Fill and Kelly Page, Marketing, Oxford University Press.         4. Lamb, hair, Sharma, Mc Daniel, Marketing - An Innovative approach to learning and teaching, A south Asian perspective, Cengage Learning         5. R.Czinkota & Masaaki Kotabe, Marketing Management, Vikas Thomson Learning,         On completion of this course, students will be able         1. To identify core concepts and importance of marketing and the role of marketing in business and society.         2. To conduct market segmentation, targeting and product positioning in target market.         3. To communicate the unique marketing mixes and selling propositions for specific product offerings.         4. To select the optimal distribution channel in markets.		Marketing, Telemarketing - Case Studies								
Recommended       1. Ramaswamy V.S. and Namakumari S, Marketing Management: Planning, Implementation and Control, Macmillan.         2. Kurtz and Boone, Principles of Marketing, Thomson India edition.       3. Paul Baines, Chris Fill and Kelly Page, Marketing, Oxford University Press.         4. Lamb, hair, Sharma, Mc Daniel, Marketing – An Innovative approach to learning and teaching, A south Asian perspective, Cengage Learning         5. R.Czinkota & Masaaki Kotabe, Marketing Management, Vikas Thomson Learning,         On completion of this course, students will be able         1. To identify core concepts and importance of marketing and the role of marketing in business and society.         2. To conduct market segmentation, targeting and product positioning in target market.         3. To communicate the unique marketing mixes and selling propositions for specific product offerings.         4. To select the optimal distribution channel in markets.	Course Text	1. Philip Kortler and Kevin Lane Keller, Marketing Management, PHI.								
Recommended       Implementation and Control, Macmillan.         Reading       2.         Kurtz and Boone, Principles of Marketing, Thomson India edition.         3.       Paul Baines, Chris Fill and Kelly Page, Marketing, Oxford University Press.         4.       Lamb, hair, Sharma, Mc Daniel, Marketing – An Innovative approach to learning and teaching, A south Asian perspective, Cengage Learning         5.       R.Czinkota & Masaaki Kotabe, Marketing Management, Vikas Thomson Learning,         On completion of this course, students will be able       1.         1.       To identify core concepts and importance of marketing and the role of marketing in business and society.         2.       To conduct market segmentation, targeting and product positioning in target market.         3.       To communicate the unique marketing mixes and selling propositions for specific product offerings.         4.       To select the optimal distribution channel in markets.		2. KS Chandrasekar, "Marketing management-Text and Cases", Tata Mc Graw Hill.								
Recommended Reading       2. Kurtz and Boone, Principles of Marketing, Thomson India edition.         3. Paul Baines, Chris Fill and Kelly Page, Marketing, Oxford University Press.         4. Lamb, hair, Sharma, Mc Daniel, Marketing– An Innovative approach to learning and teaching, A south Asian perspective, Cengage Learning         5. R.Czinkota & Masaaki Kotabe, Marketing Management, Vikas Thomson Learning,         On completion of this course, students will be able         1. To identify core concepts and importance of marketing and the role of marketing in business and society.         2. To conduct market segmentation, targeting and product positioning in target market.         3. To communicate the unique marketing mixes and selling propositions for specific product offerings.         4. To select the optimal distribution channel in markets.		1. Ramaswamy V.S. and Namakumari S, Marketing Management: Planning,								
Recommended       3. Paul Baines, Chris Fill and Kelly Page, Marketing, Oxford University Press.         4. Lamb, hair, Sharma, Mc Daniel, Marketing– An Innovative approach to learning and teaching, A south Asian perspective, Cengage Learning         5. R.Czinkota & Masaaki Kotabe, Marketing Management, Vikas Thomson Learning,         On completion of this course, students will be able         1. To identify core concepts and importance of marketing and the role of marketing in business and society.         2. To conduct market segmentation, targeting and product positioning in target market.         3. To communicate the unique marketing mixes and selling propositions for specific product offerings.         4. To select the optimal distribution channel in markets.		Implementation and Control, Macmillan.								
Reading       3. Paul Baines, Chris Fill and Kelly Page, Marketing, Oxford University Press.         4. Lamb, hair, Sharma, Mc Daniel, Marketing– An Innovative approach to learning and teaching, A south Asian perspective, Cengage Learning         5. R.Czinkota & Masaaki Kotabe, Marketing Management, Vikas Thomson Learning,         On completion of this course, students will be able         1. To identify core concepts and importance of marketing and the role of marketing in business and society.         2. To conduct market segmentation, targeting and product positioning in target market.         3. To communicate the unique marketing mixes and selling propositions for specific product offerings.         4. To select the optimal distribution channel in markets.	<b>D</b>	2. Kurtz and Boone, Principles of Marketing, Thomson India edition.								
<ul> <li>4. Lamb, hair, Sharma, Mc Daniel, Marketing– An Innovative approach to learning and teaching, A south Asian perspective, Cengage Learning</li> <li>5. R.Czinkota &amp; Masaaki Kotabe, Marketing Management, Vikas Thomson Learning,</li> <li>On completion of this course, students will be able         <ol> <li>To identify core concepts and importance of marketing and the role of marketing in business and society.</li> <li>To conduct market segmentation, targeting and product positioning in target market.</li> <li>To communicate the unique marketing mixes and selling propositions for specific product offerings.</li> <li>To select the optimal distribution channel in markets.</li> </ol> </li> </ul>		3. Paul Baines, Chris Fill and Kelly Page, Marketing, Oxford University Press.								
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On completion of this course, students will be able         1. To identify core concepts and importance of marketing and the role of marketing in business and society.         2. To conduct market segmentation, targeting and product positioning in target market.         3. To communicate the unique marketing mixes and selling propositions for specific product offerings.         4. To select the optimal distribution channel in markets.		and teaching, A south Asian perspective, Cengage Learning								
Course Outcomes       1. To identify core concepts and importance of marketing and the role of marketing in business and society.         2. To conduct market segmentation, targeting and product positioning in target market.         3. To communicate the unique marketing mixes and selling propositions for specific product offerings.         4. To select the optimal distribution channel in markets.		5. R.Czinkota & Masaaki Kotabe, Marketing Management, Vikas Thomson Learning,								
Course Outcomes       2. To conduct market segmentation, targeting and product positioning in target market.         3. To communicate the unique marketing mixes and selling propositions for specific product offerings.         4. To select the optimal distribution channel in markets.		On completion of this course, students will be able								
Course Outcomes       2. To conduct market segmentation, targeting and product positioning in target market.         3. To communicate the unique marketing mixes and selling propositions for specific product offerings.         4. To select the optimal distribution channel in markets.		1. To identify core concepts and importance of marketing and the role of marketing in								
Course Outcomes       market.         3.       To communicate the unique marketing mixes and selling propositions for specific product offerings.         4.       To select the optimal distribution channel in markets.		business and society.								
Course Outcomes       3. To communicate the unique marketing mixes and selling propositions for specific product offerings.         4. To select the optimal distribution channel in markets.		2. To conduct market segmentation, targeting and product positioning in target								
<ol> <li>To communicate the unique marketing mixes and selling propositions for specific product offerings.</li> <li>To select the optimal distribution channel in markets.</li> </ol>		market.								
<ul><li>product offerings.</li><li>4. To select the optimal distribution channel in markets.</li></ul>	Course Outcomes	3. To communicate the unique marketing mixes and selling propositions for specific								
5. To understand the importance of marketing communications.		4. To select the optimal distribution channel in markets.								
		5. To understand the importance of marketing communications.								

		РО					PSO				
	<b>PO1</b>	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	3	2	3	3	2	2	3	
CO2	3	3	3	3	2	3	2	3	2	3	
CO3	2	3	2	2	2	2	3	2	3	2	
CO4	3	2	3	2	3	3	3	3	3	2	
CO5	3	3	3	3	2	3	2	3	2	3	

**Strongly Correlating(S) - 3 marks** 

Moderately Correlating (M) - 2 marks

Course Code & Name	CC X - FINANCIAL MANAGEMENT						
Class	I MBA		II				
Course Objectives Credits Hours / Week	<ol> <li>To accustom the students with the basic finance terminologies</li> <li>To create awareness amongst students about various sources of capital an investment strategy.</li> <li>To get students acquainted of operating cycle and capital of business</li> <li>To explain students with the fundamentals of Dividend policy</li> <li>To create an understanding of inventory and receivable management</li> </ol>						
UNIT		Content		No. of Hours			
I	finance manager's role an wealth maximization. Fact		tion Vs concept	15			
п		y, computation of future value and an annuity, multi period compounding	-	15			
III	Techniques - NPV, IRR, examples. Conventional	udgeting-payback, ARR. Discount PI calculation of cash flows, Nu techniques of risk analysis- C adjusted discount rate and sensit	umerical Certainty	15			
IV	shares, Preference Shares, D COST OF CAPITAL - computation of cost of deb	NG- Ordinary Shares, Right Issue o ebentures, Term Loan, and Warrant → concept, determinants, significa t, cost of preference shares, cost o arning &weighted average cost of	s ance & f equity	15			

	CAPITAL STRUCTURE:								
	Conceptual aspects, Net income & Traditional views. Net operating								
V	income approach. MM hypothesis. Capital structure planning & policy.								
	Capital Structure Analysis( EBIT-EPS Analysis): Leverage-Operating								
	leverage, financial leverage, combined leverage, use of leverage								
Course Text	1. Pandey, I.M., Financial Management, Vikas Publishing House								
	2. Khan, M. Y. and Jain, P. K., Management Financial, TMH publications	3							
	1. Geoffrey Knott, Financial Management, Macmillan Publishers								
Recommended	2. Damodran, Aswath, Corporate Finance, John Wiley &Sons,Inc.								
	3. Brigham & Houston, Fundamentals of Financial Management, Thomson Press.								
Reading	4. James C. Van Horn, Financial Management Policy., PHI								
	5. Prasanna Chandra, Financial Management- Theory & Practice, Tata- McGraHill.								
	On completion of this course, students will be able								
	1. To Judge optimum capital structure with various models and techn	niques.							
Course Outcomes	2. To analyze the feasibility of the project and will be able to do fina	ncial negotiations							
Course Outcomes	3. To analyze the running capital structure of an enterprise.								
	4. To understand the dividend policy decisions of various firms								
	5. To realize the various inventory, cash and receivable management techniques								

		PO					PSO				
	<b>PO1</b>	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	3	2	3	3	2	3	3	
CO2	3	3	3	3	3	3	2	3	2	3	
CO3	2	3	2	3	2	2	3	2	3	2	
CO4	3	2	3	2	3	3	3	3	3	3	
CO5	2	3	3	3	2	3	3	2	2	2	

Course Code & Name	CC XI - HUMAN RESOURCE MANAGEMENT								
Class	I MBA	Semester		II					
Course Objectives	<ol> <li>To make students Selection process</li> <li>To acquaint the stu strategies</li> <li>To provide students</li> </ol>	equainted with basics of Human resou understand Human Resource Pl udents with the concept of training with an understanding of performanc understand the concept of Per	anning, 1 and induce apprais	Recruitment and action and HRM al					
Credits	5								
Hours / Week	5								
UNIT		Content		No. of Hours					
Ι	Introduction and Importance Management and HRM- Str Resources Planning-Object	HUMAN RESOURCES MANAGEMENT: Introduction and Importance-Evolution – difference between Personnel Management and HRM- Strategic HRM- role of a HR Manager. Human Resources Planning-Objectives-Importance-HRP Process- Manpower Estimation-Job analysis-Job Description-Job Specification. Recruitment							
п	Settlement of Disputes	ievance Procedure-collective Barg s. Retirement/Separation-Superant chemes- Resignation-Discharge-Disc	nuation-	15					
III	HRD MODULES: Recruitment and selection appraisal – training and de career development. Per development – objectives o future; Basic consideration oriented appraisal system TRAINING:	vation – ormance and the	15						
IV	Conceptual framework for the training needs; Determine programme design; Traini	<b>TRAINING:</b> Conceptual framework for training; learning principles; Identification of training needs; Determination of training objectives; Training programme design; Training methods and their selection criteria;Evolution and Follow up training Case Studies							
V	<b>STRESS:</b> Definition – personality trai	ts – emotional management – catego	ories Of	15					

	stressors – identification of stress at various level – pre-requisites for									
	zero stress – psychological stress – stress and human resource									
	development - Case Studies									
Course Text	1. Dessler, Human Resource Management, Pearson Education Limited.									
	2. Decenzo and Robbins, Human Resource Management, Wiley.									
	I. A.M Sheikh, Human Resource development and Management, S Chand publication									
	2. Snell and Bohlander, Human Resource Management, South-Western Cengeage									
	Learning. Indian Edition.									
Recommended	. Uday Kumar Haldar and JuthikaSankar, Human Resource Management. Oxford Higher									
Reading	Education									
	4. SeemaSanghi, Human Resource Management, VikasPublications									
	5. SharouPande and SwapnalekaBasak, Human Resource Management, Pearson									
	Education									
	On completion of this course, students will be able									
	1. To analyze the role, importance and functions of HRM.									
Course Outcomes	2. To evaluate various methods of Recruitment and Selection process.									
Course Outcomes	3. To construct training modules									
	4. To evaluate various types of promotions and bases of promotion.									
	5. To analyze various types of Performance appraisal systems and wage fixation.									

		PO					PSO				
	<b>PO1</b>	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	3	3	2	2	3	2	2	3	
CO2	3	3	3	3	3	3	2	3	2	3	
CO3	2	3	3	2	3	2	2	2	3	2	
CO4	3	3	2	2	3	3	2	3	3	3	
CO5	3	3	2	3	2	2	3	2	3	2	

Course Code & Name	CC XII - LEGAL ASPECTS OF BUSINESS						
Class	I MBA	I	[				
Course Objectives	business in India 2. To familiarize the st 3. The make aware of r 4. To enhance the abili	view of important laws that have a udents with the basics of the new con modern information and technology a ty of the students to manage the busin rstand about the various negotiable in	npanies act, 20 and its legal asp ness effectively	13. pects			
Credits	5						
Hours / Week	5						
UNIT		Content	No	. of Hours			
I	INDIAN CONTRACT AC Introduction to contract L contracts and incorporation Time and Place. of contra- termination of contracts – contract, E – trade, E- Bus Global Era. THE SALE OF GOODS A	ion and ration – side. E- iness in	15				
П	Contract of sale, meaning an sell. Conditions and warr including sale by non- owned seller –meaning and rights of buyer. Auction Sale - Case S	goods Unpaid	15				
III	COMPANIES ACT Company- Definition, me Incorporation of Company association and prospectus increase/decrease of share ca	icle of apital –	15				
IV	<b>NEGOTIABLE INSTRUM</b> Negotiable Instrument – 1 holder &holder in due cou		15				

	Dishonor of negotiable instrument - noting & protesting Liability of					
	parties of Negotiable instrument - Case Studies					
	THE INFORMATION TECHNOLOGY ACT 2000					
	Definitions under the Act Digital signature Electronic governance					
V	Attribution, acknowledgment and dispatch of electronic records	s 15				
	Regulation of certifying authorities Digital signatures certificates Duties					
	of subscribers Penalties and adjudication Appellate Tribunal Offenses					
Course Tout	1. N. D. Kapoor, Elements of mercantile Law, Sultan Chand and Company	, India.				
Course Text	2. P. K. Goel, Business Law for Managers, Biztantatara Publishers, India.					
	3. Akhileshwar Pathack, Legal Aspects of Business, Tata McGraw Hill.					
	1. Singh, Avtar, <i>The Principles of Mercantile Law</i> , Eastern Book Company, Lucknow.					
Recommended	2. Kuchhal M C, Business Laws, VikasPublishing House, NewDelhi					
Reading	3. TulsianP.C., Business Law, Tata McGraw Hill, NewDelhi.					
	4. Maheshwari & Maheshwari, Business Law, National Publishing House, New Delhi.					
	On completion of this course, students will be able					
	1. To understand the importance of law in running the business effectively.					
Course Outcomes	2. To know laws relating to contract, sale, companies, Negotiable Instruments, etc.					
Course Outcomes	3. To apply the basic legal knowledge to the business transactions.					
	4. To communicate effectively in using standard business and legal terminology.					
	5. To learn about the basic procedures for registration of a company.					

	PO			PSO						
	<b>PO1</b>	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	2	2	3	2	2	3
CO2	3	3	2	3	2	2	3	2	3	2
CO3	2	3	3	2	3	2	2	2	3	2
CO4	3	3	2	2	3	3	2	3	3	3
CO5	3	3	2	3	2	2	3	2	3	2

### **SUMMER INTERNSHIP**

#### Max Marks: 100

#### Credits: 4

#### **Course Objectives**

• Summer Internship is seen as a key learning experience, allowing students to apply theoretical knowledge in a professional setting and solve real problems of the industry.

#### **Criteria for Summer Internship**

- A student shall pursue full-time Summer Internship for a minimum of Six to Eight weeks during summer break.
- The Summer Internship should commence immediately after the semester examinations.
- The internship should be pursued in any manufacturing or service organization, also the student has to prepare a project report based on the real problem of the industry.
- Students record daily or weekly impressions of the setting, activities, and areas of growth they are experiencing.

### **SEMESTER III**

Course Code & Name	CC XIII - BUSINESS RESEARCH METHODS								
Class	II MBA		III						
	1. To make Students understand a general definition of research design.								
	2. To help Students recognize the importance of business research								
	3. To make Students I	know the overall process of designing	ng a research	n study from its					
Course Objectives	inception to its repo	rt.	-	-					
	1 1	amiliar with ethical issues in business	s research						
				itativa racaarah					
		comprehend the primary characterist	ics of qualit	itative research					
	and qualitative resea	arch.							
Credits	5								
Hours / Week	5								
UNIT		Content		No. of Hours					
	INTRODUCTION								
	Business Research – Defini	tion and Significance - the research	process						
Ι	••	ploratory and causal Research - The		15					
	-	ross –Sectional and time – series Re		-					
	•	blems – Research objectives – F	Research						
	•	- the role of theory in research.							
	<b>RESEARCH DESIGN AN</b> Research design – Definition	on – types of research design – exp	loratory						
	-	n - Descriptive and experimental c	-						
II	Ũ	ental design –Validity of findings –	e	15					
	•• •	ariables in Research – Measurem							
	scaling - Different scales -	- Construction of instrument - Vali	dity and						
	Reliability of instrument - C	Case Studies							
	DATA COLLECTION								
		s Secondary data – Methods of prim	-						
III		oservation – Experiments – Constru		15					
	-	nt – Validation of questionnaire – S							
		erminants optimal sample size – s Non-probability sampling methods.	ampring						
	DATA PREPARATION A								
		– Coding –Data entry – Validity o	f data –						
IV		data analyses – Bivariate and Mul		15					
1 V		or analysis – Discriminant analysis -		15					
	analysis – multiple regressio	on and correlation –multidimensional	l scaling						
	~~	oftware for data analysis- Case Stud							
V		) ETHICS IN BUSINESS RESEAR		15					
	Research report – Differe	nt types – Contents of report –	need of						

	executive summary – chapterization – contents of chapter – report								
	writing – the role of audience – readability – comprehension – tone –								
	final proof – report format – title of the report – ethics in research.								
	1. Alan Bryman and Emma Bell, Business Research methods, Oxford University								
	Press, New Delhi.								
Course Text	2. Donald R. Cooper and Pamela S. Schindler, Business Research methods, Tata								
	2. Donald R. Cooper and Famela S. Schmidler, <i>Business Research memous</i> , Fata McGraw Hill.								
	3. C.R.Kothari, <i>Research Methodology</i> , New Age International Publication.								
	1. Uma Sekaran and Roger Bougie, <i>Research methods for Business</i> , Wiley India, New								
Recommended	Delhi.								
	2. William G Zikmund, Barry J Babin, Jon C.Carr, Atanu Adhikari, Mitch Griffin,								
Reading	Business Research methods, A South Asian Perspective, Cengage Learning, New								
	Delhi.								
	On completion of this course, students will be able								
	1. To understand the research process and how it applies to the field of business								
	management.								
	2. To demonstrate they can use problem-solving and analytical skills to understand								
	business problems and suggest research designs that could contribute to a feasible								
	solution.								
<b>Course Outcomes</b>	3. To understand a range of qualitative and quantitative data collection and analysis								
	techniques.								
	4. To recognize different types of data for analysis, and select appropriate statistical								
	tools for the research variables.								
	5. Understand the ethical issues associated with the conduct of research, they will be								
	able to formulate and present effective research reports								

	РО			PSO						
	<b>PO1</b>	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	3	2	2	3	2	2	3
CO2	3	3	3	3	3	3	2	3	2	3
CO3	2	3	3	2	3	2	2	2	3	2
CO4	3	3	2	2	3	3	2	3	3	3
CO5	3	3	2	3	2	2	3	2	3	2

Course Code & Name	CC XIV - STRATEGIC MANGEMENT								
Class	II MBA	III							
	1. To expose participants to various perspectives and concepts in the field of Strategic Management								
	2. To help participants develop skills for applying these concepts to the solution of								
<b>Course Objectives</b>	business problems								
	3. To help students master the analytical tools of strategic management.								
	4. To identify the lates	t strategies followed to attain success in	n business.						
	5. To understand the in	nportance of analysis of various enviro	nments.						
Credits	5								
Hours / Week	5								
UNIT		Content	No. of Hours						
	Overview Of Strategic Ma	nagement							
Ι	Introduction to strategic	management -Evolution of Str	ategic 15						
I	Management - Globalization and its challenges to strategic management								
	- Process of strategic Plannin	ng- Strategic Intent							
	Environment Analysis								
	External Environment Analy	vsis: Environment Scanning – Techniqu	les of						
II	External Environment Analy	brces 15							
		Model - Internal Environment Analysis : Resource Based View – Value							
		udit - Synthesis of Environment Factor	rs						
	Strategy Formulation								
III		Corporate Strategies : Portfolio analy	15						
		Corporate parenting– Functional Strategies - Network Level Strategies –							
	Strategic Choice -Grand Stra								
IV	Strategy Implementation, I								
	-	- Process of evaluation and control-Typ	15						
	Ethics - Case Studies	atrol Corporate Governance and Corp	porate						
<b>X</b> 7	Blue ocean strategy & busi		ocean 15						
V		red ocean strategies, principles of blue Meaning & components of business m							
	strategy - Business Models: Meaning & components of business models,								

	new business models for Internet Economy- E-Commerce Business									
	Models and Strategies Case Studies									
Course Text	1. Azhar Kazmi, <i>Strategic Management and Business Policy</i> , Tata McGraw-Hill.									
	1. Ireland, Hoskisson & Hitt, Strategic Management, Indian Edition, Cengage									
	Learning.									
Recommended	2. Thompson, Strickland, Gamble & Jain, Crafting and Executing Strategy- The Quest									
Reading	for Competitive Advantage, Tata McGraw-Hill.									
	3. Thomas L. Wheelen & J. David Hunger, Concepts in Strategic Management &									
	Business Policy, Pearson.									
	On completion of this course, students will be able									
	1. To understand the concept of competitive advantage and its sources and the ability									
	to recognize it in real-world scenarios.									
	2. To analyze the main structural features of an industry and develop strategies that									
Course Outcomes	Position the firm most favorably in relation to competition and influence Industry									
Course Outcomes	structure to enhance industry attractiveness.									
	3. To demonstrate the ability to think critically in relation to a particular problem,									
	Situation or strategic decision through real-world scenarios.									
	4. To know about the various strategies used by successful businesses.									
	5. To learn the various environments and its effect on business.									

		PO					PSO			
	PO1	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	2	2	3	2	2	3
CO2	3	3	3	3	3	3	2	3	2	3
CO3	3	3	2	3	2	2	3	2	3	2
CO4	3	2	3	3	2	2	3	2	2	3
CO5	3	3	3	3	3	3	2	3	2	3

### **SEMESTER IV**

Course Code & Name	CC XV - INTERNATIONAL BUSINESS MANGEMENT									
Class	II MBA	Semester	IV							
	1. To discuss the challe	enges of international management.								
	2. To describe global business concepts, models, and frameworks and their cross-									
Course Objectives	functional integratio	functional integration								
	3. To research varied for	oreign markets and develop strategy the	hat takes into account							
Course Objectives	relevant political, cu	ltural, and economic factors								
	4. To explain how firm	s sustain and renew resources, capabi	lities and core							
	competencies to sup	port international growth strategies								
	5. To identify the vario	us structures followed by successful b	ousinesses.							
Credits	5									
Hours / Week	5									
UNIT		Content	No. of Hours							
	Introduction to Global Bus	iness								
Ι	Globalization: Drivers of	Global 15								
I	Institutions - The changing	g demographics of the Global Econ	nomy -							
	Managing in the Global Market place Stages of Internationalization									
	International Trade and B	usiness Environment								
	International Trade theo	ories – International Business Enviro	nment:							
II	Changing dynamics of Politi	cal, Economic, Social and	15							
	Technological environment -	- Role of International Organizations:	WTO,							
		' – Regional Integration: Major re	egional							
	Trading Blocs									
	Functional Areas Relating									
III		urce Management, International Fin	15							
	Management, International marketing, International operations - Case									
	Studies									
	The Strategy and Structure									
		usiness: Entry Strategies - Alliance								
IV		ompetitive Dynamics - Global organiz	zation 15							
	structures - Case Studies									

	India in the Global Setting						
	EXIM Policy - Export Procedure - Documentation - INCOTERMS -						
V	Role of Export promotion council- Government Initiatives: Special 15						
	Economic Zones - Export Promotion Subsidies- Ethical Issues of						
	Global business - Case Studies						
Course Text	1. Charles W.I. Hill and Arun Kumar Jain, International Business, Tata McGraw	1					
	Hill, New Delhi.						
	1. Cherunilam, Francis. International business: text and cases. PHI Learning Pvt.						
Recommended	Ltd.						
Reading	2. K Ashwathappa, International Business, Tata McGraw-Hill, New Delhi.						
	3. Paul, Justin. International business. PHI Learning Pvt. LtdNew Delhi.						
	On completion of the course, students will be able						
	1. To formulate a perspective about the internationalization of markets and						
	economies.						
	2. To evaluate the leadership and business challenges of managing people	e and					
	organizations across borders.						
Course Outcomes	3. To communicate effectively in a global business environment.						
	4. To conduct a comprehensive analysis of specific geographic location	ns in					
	terms of setting up operations in the locale.						
	5. To Understand the various types of organizational structures followe	ed by					
	various MNCs	_ J					

		РО					PSO				
	<b>PO1</b>	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	3	2	2	3	2	3	2	
CO2	3	3	2	3	3	3	2	3	2	3	
CO3	2	3	3	2	3	2	2	2	3	2	
CO4	3	3	2	2	3	3	2	3	3	3	
CO5	3	3	2	3	2	2	3	2	3	2	

Course Code & Name	CC XVI - ENTREPRENEURSHIP DEVELOPMENT									
Class	II MBA	Semester		IV						
	1. To understand the E	ntrepreneurship and its role in the soc	ciety							
	2. To understand the process of Entrepreneurship & preparing business plans									
<b>Course Objectives</b>	3. To gain knowledge about the Entrepreneurship Development Institutions of									
Course Objectives	Government									
	4. To appreciate the issues of Family Business and Social Entrepreneurship									
	5. To gain an insight in	to social entrepreneurship.								
Credits	5									
Hours / Week	5									
UNIT		Content		No. of Hours						
	INTRODUCTION									
		o, evolution of entrepreneurship; The	ories of							
Ι			onment,	15						
	entrepreneurial mindset, m	notivation for entrepreneurship; Co	orporate							
	Entrepreneurship.									
	SOURCES & DEVELOPN	IENT OF BUSINESS MODEL								
	Sources for innovative ideas	s, opportunity identification, setting-	up new	15						
II	ventures, acquiring existi	ng business, franchising, legal	aspects,	15						
	developing a business model	I Case Studies								
	BUISNESS PLAN									
III	Elements of business plan	, developing Marketing Plan, sou	rces of	15						
	finance, growth plans Cas	e Studies								
	FAMILY BUSINESS									
IV	Family businesses importa	nce, types and responsibilities. S	Success,	15						
	pitfalls and strategies, succes	ssion planning Case Studies								
	SOCIAL ENTREPRENEU	JRSHIP								
V	Social Entrepreneurship	-introduction - definition, impo	ortance,	15						
	significance of social entrep	reneurs - Scaling and live examples of	of social	15						
	entrepreneurs Case Studi	es								
Course Text	1. Donald F. Kuratk	o, Entrepreneurship: Theory, Pro	ocess, Pr	actice, Cengage						
	Learning, New Delh	i.								

	1. Bill Bolton, John Thompson, "Entrepreneurs: Talent, Temperament and									
	Opportunity", Routledge.									
Recommended	2. Poornima M. Charantimath, Entrepreneurship Development – Small Business									
Reading	Enterprises, Pearson, New Delhi.									
	3. Arya Kumar, Entrepreneurship: Creating and Leading an Entrepreneurial									
	Organization, Pearson, New Delhi.									
	On completion of this course, students will be able									
	1. To understand the need and significance of Entrepreneurship in the Economy									
Course Octoor	2. To build up Entrepreneurial Competencies									
Course Outcomes       3. To develop Business Plan with the required contents.										
	4. To understand contribution of family business to the Economy.									
	5. To learn about social entrepreneurship and its impact today.									

	РО					PSO				
	<b>PO1</b>	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	2	2	3	2	2	3
CO2	2	3	3	2	3	2	2	2	3	2
CO3	3	3	2	2	3	3	2	3	3	3
CO4	3	3	2	3	2	2	3	2	3	2
CO5	3	2	3	3	2	2	3	2	2	3

## ELECTIVES:-MARKETING

EC I	- CONSUMER BEHAVIOUR						
II MBA	Semester	III					
<ol> <li>To introduce students to consumers, consumer behaviour in the market place and their impact on marketing strategy.</li> <li>To understand the principal factors that influence consumers as individuals and decision makers with an application to the buying decision process.</li> <li>To recognize the importance of subculture and global consumer culture as marketing opportunities.</li> <li>To make students understand the theoretical perspectives associated with consumer decision making.</li> <li>To apply the knowledge about consumers for business gains.</li> </ol>							
-							
5	Content	No. of Hours					
		12					
<b>BEHAVIOUR:</b> Consumer motivation - cons behavior - information proce	umer 12						
Behavioural learning theori	12						
Influence of family, social	class and family life cycle, influence	e of 12					
	II MBA  1. To introduce student and their impact on the 2. To understand the pr and decision makers 3. To recognize the in marketing opportuni 4. To make students to consumer decision the 5. To apply the knowled  4  5  INTRODUCTION Introduction to Consumer behaviour, impact of consu- and positioning.  PSYCHOLOGICAL F BEHAVIOUR: Consumer motivation - consu- behavior - information proce- attitude formation and attitude to formation and attitude Behavioural learning theoric Conditioning; Cognitive Lear Theory Case Studies  SOCIAL AND CULTURA Influence of family, social	<ol> <li>To introduce students to consumers, consumer behaviour in and their impact on marketing strategy.</li> <li>To understand the principal factors that influence consume and decision makers with an application to the buying decisi</li> <li>To recognize the importance of subculture and global cormarketing opportunities.</li> <li>To make students understand the theoretical perspectives consumer decision making.</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumers for business gains</li> <li>To apply the knowledge about consumer perception, personality and consubehavior - information processing - memory organisation and functiatitude formation and attitude change C</li></ol>					

	CONSUMER DECISION PROCESSES:						
	High and low Involvement - pre-purchase processes, purchase, post-						
V							
	purchase processes - consumption and evaluation - brand loyalty and						
	repeat purchase behavior Case Studies						
Course Text	4. Schiffman L.G and Kanuk L.L, "Consumer Behaviour", Pearson Education,						
	New Delhi.						
	1. Kumar, "Conceptual Issues in Consumer Behavior: The Indian Context",						
<b>D</b>	Pearson Education, New Delhi.						
Recommended	2. Hawkins, Best and Coney, "Consumer Behavior", TMH, New Delhi.						
Reading	3. Jay D Lindquist and M Joseph Sirgy, "Shopper, Buyer and Consumer						
	Behaviour", Second Edition, Bizttantra, New Delhi.						
	On completion of this course, students will be able						
	1. To identify the dynamics of human behaviour and the basic factors that						
	influence the consumers decision process.						
	2. To explore and compare the core theories of consumer behaviour in both						
Course	consumer and organisational markets						
Outcomes	3. To apply and demonstrate theories to real world marketing situations by						
	profiling and identifying marketing segments						
	4. To appraise models of Consumer Behaviour and determine their relevance to						
	particular marketing situations						
	5. To apply their knowledge about consumers in business decisions.						
L	I						

	PO					PSO				
	PO1	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	2	2	3	2	2	3
CO2	3	3	3	2	3	3	2	3	2	3
CO3	2	3	3	2	3	2	2	2	3	2
CO4	3	3	2	3	2	2	3	2	3	2
CO5	3	3	3	2	3	3	2	3	2	3

**Strongly Correlating(S) - 3 marks** 

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 mark

Course Code &	E	C II - DIGITAL MARKETING					
Name							
Class	II MBA	Semester	III				
Course Objectives	<ol> <li>To learn how to develop an effective e-commerce website.</li> <li>To identify various strategies to improve search-engine rankings.</li> <li>To Develop and implement various types of advertising campaigns.</li> <li>To Design and implement internet and email marketing campaign.</li> <li>To Exploit the reach of social media and social networks for marketing</li> </ol>						
Credits	4						
Hours / Week	5						
UNIT		Content		o. of ours			
I	<b>E-MARKETING:</b> The virtual world-Changing Marketing Landscape - the internet and business - online Marketing Domains -E- Marketing and CRM - Online advertising - Internet and Integrated Marketing communication - sales and Trade Promotion - Digital Marketing Optimization - The need for digital engagement - Generation Y - Expectations and Influence - Implications of Digital Change - Online Marketing Mix.						
п	CUSTOMER RELATIONSHIP MANAGEMENT CRM – Needs – Goals - Benefits – Process - CRM and the customer Life cycle - electronic customer relationship management - Key CRM Applications - Next generation CRM - A mobile App and a community - The New Age E-enterprise - Collaborative web and the E-enterprise						
III	Case Studies <b>BUSINESS DRIVERS IN THE VIRTUAL WORLD</b> Social Media-Social media model by Mc Kinsey - Marketing with Networks - Social world - Social Media Analytics - Social Media Tools - The social web - Viral Marketing - Social Curation and Brands - Inbound Marketing and Co-Creation - Social Media - The Road ahead - Case Studies						
IV	MARKETING METRICS Cyber Branding - The digi Customer engagement - Bra Internet traffic plan - Search Traffic volume and qual optimization - Key word a portfolio evaluation - Internet	AFFIC BUILDING AND INTERN tal brand ecosystem - Brand, exper and customer Centricity - Traffic Bu h Marketing methods for Traffic but ity - Search engine Marketing dvertising - Key word value - Key et Marketing Metrics - websites and I odels - E-commerce - Case Studies	ience - uilding: ilding - 1 - Site y word	12			

	ONLINE TOOLS FOR MARKETING						
V	Engagement marketing through Content Management - Online campaign management using Facebook, Twitter, Corporate Blogs - Sentiment Mining - Measuring Campaign effectiveness -Consumer segmentation, Targeting and Positioning using Online tools - Market influence Analytics in a Digital ecosystem - The contemporary digital Revolution-Online communities and co-creation -The future of Marketing - Gamification and Apps - Case Studies	12					
Course Text	1. Vandana Ahuja, <i>Digital Marketing</i> , Oxford University Press.						
	2. Eric Greenberg and Alexander Kates, <i>Strategic Digital Marketing</i> ,	Mc Graw					
	Hill Education						
	1. Michael R.Solomon and Tracy Tuten, <i>Social Media Marketing</i> , Pearson.						
Recommended	2. Catherine Juon, Dunrie Greiling & Catherine Buerkle, Internet Marketing						
	start to Finish, Pearson.						
Reading	3. David Amerland, Google Semantic Search, Pearson.						
	4. Efraim Turban and David King, <i>Electronic Commerce</i> , Pearson.						
	On completion of this course, students will be able						
	1. To implement various mobile marketing apps like click to call, mobile ac	lvertising,					
Course	SMS marketing.						
Outcomes	2. To know the opportunities on marketing online.						
Outcomes	3. To understand the working of various social medias.						
	4. To learn about the various online marketing tools.						
	5. To understand the business drivers in today's business world.						

		РО					PSO			
	<b>PO1</b>	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	2	2	3	2	2	3
CO2	3	3	2	2	3	3	2	3	3	3
CO3	3	3	2	3	2	2	3	2	3	2
CO4	3	2	3	3	2	2	3	2	2	3
CO5	3	3	2	2	3	3	2	3	3	3

Course Code &	EC III - ADV	ERTISING & BRAND MANAGEM	ENT						
Name									
Class	II MBA	Semester	IV						
	1. To provide students	with an understanding of key areas	of advertising and						
	promotion								
	<ol> <li>To provide students with an understanding of key areas of branding</li> </ol>								
Course	3. To provide clarity of	n the theoretical concepts as well as	practical aspects of						
Objectives	contemporary promo	tion & Branding.							
	4. To provide the approx	ppriate theories, models and tools to ma	ake better Branding						
	and Advertising Dec	ision.							
	5. To plan and impleme	ent Brand marketing programs.							
Credits 4	4								
Hours / Week 5	5								
UNIT		Content	No. of						
		Content	Hours						
I	INTRODUCTION								
I I	Introduction to Advertising: Objectives - Advertising Agencies -								
а	advertising budgets - emergin	ng trends in Advertising.							
I	ADVERTISING CREATIV	VITY							
II I	Importance of creativity - the creativity process - Creativity								
I	Implementation and Evaluation - Advertising appeals- Execution styles -								
(	Creative tactics: print and electronic media Case Studies								
Γ	MEDIA PLANNING AND	STRATEGY:							
Ν	Media plan - establishing	g Media objectives - Developing	and						
III I	mplementing Media strate	egies: The Media Mix, Target M	Iarket 12						
(	Coverage, Geographic Cove	erage, Scheduling, Reach and Freque	ency -						
F	Evaluation of Media: Broadc	ast, Print and Support Media.							
l	ADVERTISING EFFECTI	VENESS:							
IV	Festing Process: Concept tes	g Process: Concept testing, Pre-finished copy testing, Post testing							
	of finished Ads, Social, ethical, and economic aspects of Advertising -								
I	Digital Advertising and its ef	ffectiveness - Case Studies							
	BRAND MANAGEMENT:								
	BRAND MANAGEMENT:	:	12						

	Brand positioning Case Studies							
Course Text	1. Belch M A and Belch G E, Advertising and Promotion - An Integrated							
	Marketing Communication Perspective, Tata McGraw-Hill, New Delhi.							
	1. Kenneth Clow and Donald Baack, Integrated Advertisements, Promotion and							
	Marketing Communication, Prentice Hall of India, New Delhi.							
Recommended	2. Philip Kotler, Kevin Lane Keller, Abraham Koshy and MithileshwarJha,							
Reading	Marketing Management, Pearson, New Delhi.							
	3. Larry D. Kelly, Donald W. Jugen heimer, Advertising Media Planning - A							
	Brand Management Approach, PHI, New Delhi.							
	On completion of this course, students will be able							
	1. To develop ability to select and apply appropriate communications tools							
	within a strategic and tactical framework.							
	2. To extend ability to market, manage, develop and integrate a brand in the							
Course	marketplace.							
Outcomes	3. To Design specific promotional and other related strategies that would focus							
	around extending, revitalizing and reinforcing existing brands.							
	4. To provide a forum to the students to apply the principles and improve the							
	managerial decision making regarding advertising and branding.							
	5. To understand the importance of branding.							

	РО					PSO				
	<b>PO1</b>	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	2	3	3	2	2	3
CO2	3	3	3	3	2	3	3	3	2	2
CO3	2	3	2	3	2	2	3	2	3	2
CO4	3	2	3	2	1	2	3	3	3	2
CO5	3	3	3	3	2	3	3	3	2	2

Course Code	EC	IV - RETAIL MANAGEMENT					
& Name							
Class	II MBA	Semester	IV				
Course Objectives Credits	<ol> <li>To learn and apply feasible retail strateg</li> <li>To analyse the meth key activities and rel</li> <li>To evaluate the vario</li> </ol>	odology of retail operations, specific	ally emphasizing on				
Hours / Week	5						
UNIT		Content	No. of Hours				
I	<b>INTRODUCTION</b> Introduction to Retailing: Drivers of retail change in India, evolution of Retail in India, the strategic retail planning process - Retail as a career.						
П	Types of locations, evaluating retailers - store based, nor	<b>RETAIL STORE LOCATIONS &amp; FORMATS:</b> Types of locations, evaluating a site for locating a retail store, types of retailers - store based, non store based, services retailing; types of ownership, multichannel retailing Case Studies					
III	-		buying 12 ies				
IV	<b>RETAIL PRICING:</b> Elements of retail price, comparison of mark ups & m	retail pricing policies & strategie ark downs Case Studies	es - a 12				
V	C	ION: approach, Retail Communication M ay branding, Retail metrics - Perfor	12				
Course Text	1. Swapna Pradhan, <i>F</i> Delhi.	Retail Management, Tata McGraw	Hill CompanyNew				

Recommended	1.	Piyush Kumar Sinha, Retail Management, Wiley & Company, New Delhi.
	2.	Levy &Weitz, Retail Management, Tata McGraw Hill Company, New Delhi.
Reading	3.	Gibson G. Vedammani, Retail Management, Jaico Publishing, New Delhi.
	On con	mpletion of this course, students will be able
	1.	To develop and understanding of the contribution of retailers to the product
		value chain;
	2.	To develop and understanding of consumer motivations, shopping behaviors,
C		and decision processes for evaluating retail offering and purchasing
Course		merchandise and services;
Outcomes	3.	To develop and understanding of the traditional bases for segmentation and
		how segmentation can inform retail strategy;
	4.	To develop and understanding of how retailer's differentiate their offering as
		an element in their corporate strategy;
	5.	To learn about the various pricing strategy and its importance.

		РО					PSO			
	<b>PO1</b>	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	2	3	3	2	2	3
CO2	3	3	3	3	2	3	2	3	2	3
CO3	2	3	2	2	2	2	3	2	3	2
CO4	3	2	3	2	3	3	3	3	3	2
CO5	3	2	3	3	2	3	3	2	2	3

# ELECTIVES:-FINANCE

Course Code & Name	EC I - SECURITY ANALYSIS & PORTFOLIO MANAGEMENT							
Class	II MBA	Semester	III					
Course Objectives	<ol> <li>To understand the basic concepts of Security Analysis, by calculating returns and risk</li> <li>To understand the basic concepts of Fundamental Analysis and Technical Analysis</li> <li>To understand the basic concepts of Portfolio Analysis and the concepts of Mutual Fund portfolio management</li> <li>To know about the portfolio models for various investments.</li> <li>To apply evaluation models to analyze portfolios.</li> </ol>							
Credits	4							
Hours / Week	5							
UNIT		Content	No. of Hours					
I	Introduction to Security Analysis and Portfolio Management: Featuresof Investment - Investment Vs Speculation Vs Gambling - Riskdefinition and measurement; Stock Return and Valuation. Bonds -Valuation, Risks associated with bond investments, Calculation ofYTM.							
II	Fundamental Analysis: Ecor	nomic, Industry and Company analysi	is. 12					
Ш	Graphs and Master Char	Theory, Support and Resistance ts; Technical Analysis vs. Funda cillators; Efficient Market Theory.						
IV		selection: Markowitz model and e el, Construction of Optimal portfolio, trage pricing theory.						
V		Portfolios : Need for Evaluation - Eva ensen Index Case Studies	aluation 12					
Course Text	1. V.K. Bhalla, " <i>Investmen</i> Delhi.	at Management", S.Chand & Compa	any Pvt. Ltd., New					
Recommended Reading	Management", Pearson, New	Madhumathi, R., "Investment An v Delhi. ity Analysis and Portfolio Manageme						

	Hill, New Delhi.
	3. Edwin J Elton, Martin J Gruber, Stephen J Brown & William N Goetzmann,
	"Modern Portfolio Theory and Investment Analysis", Wiley, New Delhi.
	On completion of this course, students will be able
	1. To understand the characteristics of different financial assets such as money
	market instruments, bonds, and stocks, and how to buy and sell these assets
	in financial markets.
	2. To have knowledge and skills to select and employ base level tools for
<b>Course Outcomes</b>	financial analysis using time value of money, cost of capital and interest
	rates.
	3. To analyze companies for investment purposes.
	4. To apply different valuation models to evaluate fixed income securities and
	stocks
	5. To use different derivative securities to manage the investment risks.

		РО					PSO			
	<b>PO1</b>	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	2	2	3	2	2	3
CO2	3	3	2	3	3	3	2	3	2	3
CO3	2	3	3	2	3	2	2	2	3	2
CO4	3	3	2	3	2	2	3	2	3	2
CO5	3	3	2	3	3	3	2	3	2	3

Strongly Correlating(S) - 3 marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 mark

Course Code & Name	EC II - RETAIL BANK MANAGEMENT								
Class	II MBA	Semester	III						
Course Objectives	<ol> <li>To recognize variou</li> <li>To be able to analy associated with bank</li> <li>To understand about</li> <li>To learn about the rest</li> </ol>	-	banking						
Credits	4								
Hours / Week	5								
UNIT		Content	No. of Hours						
Ι	products, services; New Pro	• • • • • • • • • •							
Ш	C	nagement of alternate delivery chan (ATM), Phone Banking, Mobile Ba Banking.							
Ш	(ECS), Electronic Funds Tr	Ancillary Services: Interbank Transfer - Electronic Clearing Services (ECS), Electronic Funds Transfer - NEFT, RTGS, SWIFT, Electronic cheques; Safe Deposit Lockers; FOREX service; DEMAT and Custodial							
IV	education; Creation of Secu	dit, retail loans - vehicle, personal, rity - hypothecation, mortgage, pledge ent of non-performing assets (NPA)- use Studies	e, lien;						
V		Know Your Customer (KYC), Preven g Ombudsman, Banking Codes & Sta roduction to Basel Norms.							
Course Text	1. Padmalatha Suresh & <i>Services</i> , Pearson, New Dell	Justin Paul, <i>Management of Banki</i> ni.	ing and Financial						

	1. Ravi Subramanian, "The Incredible Banker", Rupa, New Delhi.						
	2. Rajesh, R., & Sivagnanasithi T., "Banking Theory Law & Practice", Tata McGraw						
Recommended Reading	Hill, New Delhi.						
	3. Dr S Gurusamy, "Banking Theory Law & Practice", Tata McGraw Hill, New						
	Delhi.						
	On completion of the course, students will be able						
	1. To deal with banking transactions, personal or professional with a better						
	understanding						
Course Outcomes	2. To tackle investment decisions with respect to Portfolio Management						
Course Outcomes	3. To develop a clarity of RBI regulations will make them handle various financial						
	services with diligence, ensuring they are on the right side of law.						
	4. To understand about the various responsibilities of banks.						
	5. To know about the various NPA and its impact on banks.						

		РО					PSO			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	2	3	3	3	2	3
CO2	3	3	2	3	3	3	2	3	2	3
CO3	3	3	3	2	3	3	2	3	3	2
CO1	3	2	3	3	2	3	3	3	2	3
CO2	3	2	3	2	3	3	2	3	2	3

Course Code & Name	ECI	II - FINANCIAL SERVICES					
Class	II MBA	Semester	IV				
	<ol> <li>To understand the various services offered by financial institutions</li> <li>To understand the management of IPOs and FPOs</li> </ol>						
Course Objectives	<ol> <li>To understand the management of IFOs and FFOs</li> <li>To acquaint with basic concepts of financial services and its providers</li> </ol>						
	-	s of evaluation of factoring and leasing trans					
	-	redit rating agencies.					
Credits	4	6.6.					
Hours / Week	5						
UNIT		Contont	No. of				
UNII	Content						
	Financial Services: Conce	pt, Nature and Scope of Financial Services	3				
Ι	Regulatory Frame Work of	f Financial Services - Growth of Financia	1 12				
	Services in India						
	Merchant Banking: Definition & Meaning- Origin and growth of						
П	Merchant Banking in India - Types - Functions of Merchant Bankers -						
11	Role of Merchant Bankers in Issue Management Activities - Problems						
	and scope of Merchant Banking in India.						
	Venture Capital and Pri	vate Equity: Growth of Venture Capital	,				
III	problems & prospects of V	enture Capital, types and norms of Private	12				
	Equity in India, recent trend	s in Private Equity Case Studies					
	Credit Rating - Meaning, I	Functions - Initial Public Offer (IPO) Rating	5				
IV	- Credit rating system in Ir	ndia - process of credit rating - features and	1 12				
	advantages Case Studies						
	Factoring Meaning - Types	s of Factoring Arrangements - Evaluation of	f				
•7	factoring Vs In-House man	ctoring Vs In-House management - Factoring in the Indian Context -					
V	Leasing – Types of Leas	ses - Evaluation of Leasing Option Vs	. 12				
	Borrowing - Hire purchase	Vs leasing Case Studies					
Course Text	1. Khan, M. Y., "Financial S	Services", Tata McGraw Hill, New Delhi.					
	1. Batra, G. S., " <i>Financial S</i>	ervices & Markets", Deep & Deep Publication	ons Pvt. Ltd.,				
Recommended Reading	New Delhi.						
	2. Khan, M. Y., "Indian Fin	ancial System", Tata McGraw Hill, New Del	hi.				

	3. Siddaiah T., "Financial Services", Pearson Publications.			
	On completion of the course, students will be able			
	1. To understand different services of Financial Institutions			
	2. To evaluate IPOs and FPOs			
<b>Course Outcomes</b>	3. To describe various types of insurance contracts and their uses in financial			
	services.			
	4. To understand about the various credit rating agencies in India.			
	5. To evaluate the various factoring and leasing options available.			

		PO					PSO			
	<b>PO1</b>	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	2	3	3	2	2	2
CO2	3	2	3	3	3	3	2	3	2	3
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	2	2	2	3	3	2	2	2
CO5	3	2	3	3	3	3	2	3	2	3

Strongly Correlating(S) - 3 marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 mark

Course Code & Name								
Class	II MBA	Semester	IV					
Course Objectives	<ol> <li>To facilitate the seperformance in the of</li> <li>To acquire knowled</li> <li>To understand about</li> </ol>	t aware of the various financial institu student to acquire operational know economy, their role and importance t ge about money market. t the Functions and role of investment mutual funds industry.	vledge about their o business					
Credits	4							
Hours / Week	5							
UNIT		Content	No. of Hours					
I	Financial Master Institution Capital Markets and Money Market - Stock exchanges in Brokers	y Markets - New Issue Markets - sec n India; Listing of securities - registra	ments - condary 12 ation of					
Π	Commercial Banks; Gro performance Profitability	retical basis of banking operations; I wth and structure of Banking; - Management of NPAs and novations in Banking Sector - Partic	Bank other 12					
III	Call money market - call features of different trea Introduction to Bills of exc market rates Case Studie		arket - 12 a - Bill					
IV		and Growth of Investment banking in g banks in India - Functions and a Case Studies						
V	India, key operations of m	Drigin, Types, Importance of mutual fr nutual funds Industry - Future prosp India - Micro finance - Need and gro	ects of 12					

	India - Role of micro finance institutions in India.				
Course Text	1. L M Bhole, Financial Institutions and Markets, Tata McGraw Hill, New	/ Delhi.			
	1. Gordon and Natarajan, Financial Institutions and Markets, Himalaya	Publishing			
	House, New Delhi.				
<b>Recommended Reading</b>	2. Jeff Madura, Financial Institutions and Markets, Cengage Learning New Delhi.				
	3. Anthony Saunders and M M Cornett, Financial Markets and Institutions, Tata				
	McGraw Hill, New Delhi				
	On completion of the course, students will be able				
	1. To get fundamentals of Indian financial systems				
Course Outcomes	2. To understand about the various financial players and instruments.				
Course Outcomes	3. To acquire knowledge about money market and its operations				
	4. To get understanding about function of central bank and investment banks				
	5. To understand importance of mutual funds industry.				

		PO				PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	2	2	3	2	2	3
CO2	3	3	2	3	3	3	2	3	2	3
CO3	2	3	3	2	3	2	2	2	3	2
CO4	3	3	2	2	3	3	2	3	3	3
CO5	3	3	2	3	2	3	2	3	2	3

# ELECTIVES:-HR

Course Code & Name	EC I - INDUSTRIAL RELATIONS							
Class	II MBA	Semester	III					
Course Objectives	Industrial Disputes. 2. To understand the k 3. To understand the c 4. To understand the trends in IR.	basic concepts like Industrial Relate ey actors and their role in IR auses for grievance and managing gri impact of technology and globalize collective bargaining and its uses.	evance					
Credits	4							
Hours / Week	5							
UNIT		Content	No. of Hours					
I		ept and Scope: Importance, key actor fecting IR, prerequisites for successfu	12					
Π	<b>Trade Union Concept:</b> Functions of Trade Unions in India, problems of Trade Unions and their role in IR, employers organizations - functions and their role in IR, the role of State in IR and different types of interventions, code of discipline and its objectives, unfair labour practices.							
III	gractices.         Grievance concept: Causes, managing grievances and grievance         redress procedure, Industrial conflicts/disputes, classification of         industrial disputes, causes and consequences, methods of resolution of         conflicts/disputes -conciliation, arbitration and adjudication, dispute         settlement machinery, managing discipline, process of domestic enquiry.         - Case Studies							
IV	Collective bargaining(CB): Concept, pre-requisites of CB, CB at different levels, workers participation in Management and its objectives, levels and forms of participation, joint management committees and their functions, Tripartisiam - ILC and SLC Case Studies							
V	<b>IR strategy:</b> Globalization trends in IR- Case Studies	and IR, technology and IR and er	nerging 12					

Course Text	1. VenkataRatnam, C. S., "Industrial Relations", Oxford University Press.					
	1. Singh, B. D., "Industrial Relations - Emerging Paradigms", Excel Books, New					
Recommended Reading	Delhi.					
Kecommenueu Keaung	2. Memoria& Memoria, "Dynamics of Industrial Relations", Himalaya Publishing					
	House, New Delhi.					
	On completion of the course, students will be able					
	1. To evaluate the need, importance & Scope of Industrial Relations.					
	2. To evaluate various Labor Laws.					
<b>Course Outcomes</b>	3. To evaluate the working of Ministry for labor, Commissioner labor, Deputy					
	Commissioner & Labor Offices.					
	4. To evaluate Industrial Dispute and Causes of Industrial Dispute.					
	5. To solve various cases relating to issues in Industrial Relations.					

	РО					PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	3	2	3	3	2	2	3
CO2	3	3	2	3	2	3	2	3	3	3
CO3	2	3	3	2	3	2	3	2	3	2
CO4	3	3	2	2	2	3	2	3	3	3
CO5	3	3	2	3	2	2	3	3	3	2

Course Code & Name									
Class	II MBA	Semester	III						
Course Objectives	<ul> <li>contributes to the su</li> <li>2. To discuss the impa and explore how it c</li> <li>3. To acquire knowled</li> <li>4. To understand abou running business.</li> </ul>	es the management of organization astained effectiveness of the organizat act of various approached to managin can act as source of sustained competi- ge about various strategic HR process t the various training strategies follow vledge in knowing various evaluation	ion g human resources, tive advantage. ses. wed for successfully						
Hours / Week	5								
UNIT		Content	No. of Hours						
I	Introduction: Definition of SHRM, Need and Importance of SHRM; Human resources as a source of competitive advantage; Traditional HR Vs. Strategic HR, Barriers to strategic HR, Types of Strategies - Corporate Strategy, Business strategy and HR Strategy.								
II	and business strategies; Di model for linking people wi	Integration of HR Strategy : Integration of HR Strategy with corporate and business strategies; Different approaches to integration; the 5-P model for linking people with strategic needs of business; Role of HRM							
ш	Technology, Changing nature diversity etc., on HR; HF Performance Management:	in strategy formulation and implementation; HR as a Strategic partner <b>HR Environment and Strategic HR Processes</b> : Impact of Technology, Changing nature of work, demographic changes, workforce diversity etc., on HR; HR Planning , Strategic issues in staffing; Performance Management: Meaning and need - performance appraisal systems and their limitations Case Studies							
IV	Multi-skilling, Succession Strategically oriented comp	<b>Int Strategies</b> : Cross - cultural t Planning; Creating a learning organ bensation and reward systems: Skill e pay, profit sharing, employee stock on Case Studies	ization; - based						

	Human resource Evaluation: Systems of high - performance human						
V	resource practices; Human resource Evaluation; Measures of Evaluation; 12						
	HR Audit Case Studies						
Course Text	. Jeffrey A. Mellow., Strategic Human Resource Management, Thomson South						
	Vestern, Singapore.						
	. Charles R. Greer., Strategic Human Resource Management - A General						
	Managerial Approach. Pearson Education Pvt. Ltd.						
Recommended Reading	2. Rajib Lochan Dhar., Strategic Human Resource Management, Excel Books, New						
	Delhi						
	3. Tanuja Aggarwala., Strategic Human Resource Management, Oxford University						
	Press, New Delhi.						
	On completion of the course, students will be able						
	1. To identify the key HRM functions nd operations;						
	2. To define, explain, illustrate and reason with the key human resource						
	management concepts;						
	3. To identify the linkages between HRM functions and operations and						
<b>Course Outcomes</b>	organisational strategies, structures and culture;						
	4. To reflect and comment in a way that demonstrates awareness of the						
	different contexts that impact on the operation of HRM;						
	5. To exhibit behaviour and performance that demonstrates enhanced						
	competence in decision-making, group leadership, oral and written						
	communication, critical thinking, problem-solving, planning and team work.						

		PO				PSO				
	<b>PO1</b>	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	3	2	2	3	2	2	3
CO2	3	3	3	3	3	3	2	3	2	3
CO3	2	3	3	2	3	2	2	2	3	2
CO4	3	3	2	2	3	3	2	3	3	3
CO5	3	3	2	3	2	2	3	2	3	2

Strongly Correlating(S) - 3 marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 mark

Course Code & Name	EC III - HUMAN RESOURCE DEVELOPMENT								
Class	II MBA	Semester	IV						
Course Objectives	<ol> <li>To introduce the basic concepts and practices of human resource development</li> <li>To create awareness and understanding of the roles, responsibilities, strategies and functioning of human resource department for the development of an organization</li> <li>To Recognize different competencies which will influence the career and organisational development</li> <li>To understand various HRD practices followed in various sectors.</li> <li>To know about the importance of HRD profession.</li> </ol>								
Credits	4								
Hours / Week	5								
UNIT		Content	No. of Hours						
I	Development - macro and	Human Resource Development: Origin and need for Human Resource Development - macro and micro perspectives of Human Resource Development, approaches to Human Resource Development, HRD matrix.							
п	C C	Planning for HRD: HRD climate, assessing HRD needs, preparing HRD plan, assessing culture of the organisation, structuring the HRD function							
ш	management, performance	InterventionsofHumanResourceDevelopment:Performancemanagement,performanceappraisal,potentialappraisal,12counsellingandmentoring,careerplanninganddevelopment.							
IV	HRD in Practice: Human Resource Development experiences in Indianpublic and private sector industries, Human Resource Development ingovernment and service sectors, Human Resource Development involuntary organizations Case Studies								
v	and responsibilities of HRD	Human Resource Development Profession: HRD as a profession, duties         and responsibilities of HRD Manager, organization of Human Resource         12         Development function, Human Resource Development Audit.							
Course Text	1. Rao, T. V., " <i>Readings in</i> Ltd., New Delhi.	Human Resource Development", Oxf	ford IBH Publishing						

Recommended Reading	<ol> <li>Rao, T.V., "Human Resource Development Audit", Sage Publications, New Delhi.</li> <li>Rao, T.V., "Future of Human Resource Development", Macmillan, New Delhi.</li> </ol>
	On completion of the course, students will be able
	1. To weigh up and evaluate various HRD Modules
	2. To analyse the role of Human Resource development in current scenario.
Course Outcomes	3. To analyse how Human capital Development is achieved through career
	planning and development
	4. To raise how to manage stress at work.
	5. To estimate contemporary issues/challenges of HRD

		PO				PSO				
	<b>PO1</b>	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	2	2	2	3	3	2	3
CO2	3	3	2	3	2	3	2	3	3	3
CO3	2	3	3	2	3	2	3	2	3	3
CO4	3	2	2	3	3	3	2	3	3	3
CO5	2	3	2	3	2	2	3	2	3	2

Course Code & Name	EC IV - LABOR LAWS										
Class	II MBA	Semester	IV								
Course Objectives	<ol> <li>To know about the employers obligations under the statutes</li> <li>To understand the employee/workers rights under the Acts</li> <li>To realize the Consequences of non compliance of the statutes</li> <li>The identify the powers of the government/authorities under the Act</li> <li>To Know about the various apprentice acts available.</li> </ol>										
Credits	4										
Hours / Week	5										
UNIT		Content	No. of Hours								
I	act, Working hours for	Factories Act, 1948 Definitions, Welfare Measures under the act, Safety Measures under the act, Working hours for adults, Employment of [Young persons, Women], Annual leave with wages, Penalties and Procedures.									
Π	Child Labour Prohibition and Regulation Act, 1986 Objects, Definitions of [Child Labor, Employer], Prohibition of Children in Certain Occupations, Hours and periods of work, Conditions of Work, Safety, Welfare and Health Measures for Children, Penalties if Children are Employed Case Studies										
III	Contract Labour (Regulation and Abolition Act), 1986 Definitions [Contract Labor, Contractor, and Principal Employer], and Procedure for Registration of Establishment, Licensing, Obligations of employers to provide certain amenities, payment of wages, Penalties if this act is violated Case Studies										
IV	of living index, Employer, V wages, Procedure and fixing and Central Board, Safegu- implementation, Exemption	948: dolescent, Child, Competent authority Wages, Employee], Fixation and revis g of minimum rate of wages, Advisory ards in payment of minimum wages in certain cases, Powers of governmer	sion of Board , Acts								
V	The Apprentices Act, 1969: Definitions [ Scope of the ac	et, Apprentice, Designated trade, Grad	uate or 12								

	technician apprentice], Qualifications for being engaged as an							
	apprentice, Contract of apprentice, minor as an apprentice, Number of							
	pprentice, Period of training, Termination, Obligations of employer							
	egarding hours of work Case Studies							
Course Text	1. Kapoor N.D, <i>Elements of mercantile law</i> , New Delhi: Sultan Chand Publications.							
	2. Singh, B.D, Labor Laws, New Delhi: Excel Books							
	. Aswathappa, K ., Human Resources & Personnel Management, Tata Mc Graw							
	Hill Publishing Limited. New Delhi.							
<b>Recommended Reading</b>	2. Sharma A.M., Understanding wage systems in India, Himalaya Publishing House,							
	Mumbai.							
	3. Report of National commission on labour-II, Government of India. New Delhi.							
	On completion of the course, students will be able							
	1. To evaluate the need, importance & Scope of Industrial Relations.							
	2. To evaluate various Labor Laws.							
<b>Course Outcomes</b>	3. To evaluate the working of Ministry for labor, Commissioner of labor,							
	Deputy Commissioner & Labor Offices							
	4. To evaluate Industrial Dispute and Causes of Industrial Dispute.							
	5. To solve various cases relating to issues in Industrial Relations							

		PO				PSO				
	PO1	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	2	2	3	2	3	3
CO2	3	3	3	3	3	3	3	3	2	3
CO3	2	3	3	2	3	3	2	3	3	2
CO4	3	3	2	3	3	3	2	3	3	3
CO5	3	3	2	3	2	2	3	2	3	3

# ELECTIVES:-INFORMATION TECHNOLOGY

Course Code & Name	EC I - INFORMATION SECURITY IN BUSINESS								
Class	II MBA	Semester	III						
Course Objectives Credits	<ol> <li>To explore the challenges in information Security</li> <li>To provide extensive knowledge on standards for Information Security and their implications</li> <li>To provide technical skills and knowledge about various methods for securing information</li> <li>To acquire knowledge about network security and firewall.</li> <li>To know about the legal and ethical issues in security planning.</li> </ol>								
Hours / Week	5		No. of						
UNIT	Content								
I	Introduction – risks in computing – goals of security – threats to secure computing-controls								
II	Encryption and Cryptography – methods – standards – Cryptanalysis- Uses- Case Studies								
III		cious code – types – types of att s – database and data mining sec Case Studies							
IV	Network security – network for network-firewall- Case	ork concepts – threats- security c e Studies	ontrols 12						
V	Security Planning – Stand	ards – Legal and Ethical Issues	12						
Course Text	1. Charles, Pfleeger.,& S.	L. Pfleeger, Security in Computin	g, PHI						
Recommended Reading	<ul> <li><i>Handbook</i>.CRC Press.</li> <li>2. Whitman, M. E., &amp; I Cengage Learning.</li> <li>3. Alberts, C. J., &amp; Doro</li> </ul>	<ul><li>Handbook.CRC Press.</li><li>2. Whitman, M. E., &amp; Mattord, H. J, Principles of Information Security,</li></ul>							

	4. Krutz, R. L., & Vines, R. D, Cloud Security: A Comprehensive Guide to							
	Secure Cloud Computing, Wiley Publishing.							
	On completion of this course, students will be able							
	1. To understand authentication technologies appropriate for an organization;							
	2. To reformulate and use practical, conceptual and technological							
Course Outcomes	understanding							
Course Outcomes	3. To create security roles, procedures and management structures appropriate							
	for an organization;							
	4. To know about the various network securities available.							
	5. To have insight into the ethical and legal issues in security planning.							

		РО				PSO				
	<b>PO1</b>	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	2	2	3	2	2	3
CO2	3	3	2	3	3	3	2	3	2	3
CO3	2	3	3	2	3	2	2	2	3	2
CO4	3	2	3	2	2	2	3	2	2	3
CO5	3	3	2	3	3	3	2	3	2	3

Course Code & Name		EC II - E-BUSINESS						
Class	II MBA	Semester	III					
Course Objectives	<ol> <li>To Educate how e competitive edge</li> <li>To know about the</li> <li>To understand about</li> </ol>	competitive edge 3. To know about the M-commerce.						
Credits	4							
Hours / Week	5							
UNIT		Content	No. of Hours					
Ι	Introduction to E-Comme e-commerce, benefits & li	erce: meaning of e-commerce - ty mitations of e-commerce.	pes of 12					
п		merce: Benefits & limitations						
III		ods: Electronic payment system, se yment systems, security measures n- firewall Case Studies	-					
IV		nd Digital Signature - Electronic net -Smart Card- Case Studies	Credit 12					
v		ss Technologies: Evaluating the c aiding the development of e-bu						
Course Text	1. Efraim Turban, Dav Commerce 2010", Pearson	id King, Jae Lee, Tin-Peng L n Education, New Delhi.	iang, " <i>Electronic</i>					
Recommended Reading	Manager's Guide", Pearso 2. Steve Hedley, "Statute	Andrew B. Whinston, " <i>Electron</i> on Education, New Delhi. <i>on IT &amp; E-Commerce</i> ", Oxford Un <i>merce</i> , Tata Mc-Graw Hill, New D	iversity Press.					

	On completion of the course, students will be able				
	1. To understand different Models, types of E-Commerce & types of Networks.				
	2. To Comprehend the procedure for Internet Shopping & Online Advertising				
<b>Course Outcomes</b>	Methods.				
	3. To be aware of how to take security measures in e-shopping.				
	4. To evaluate the opportunities and risk factors involved in conducting E-Business.				
	5. To know about the mobile commerce and its impact on business.				

		PO				PSO				
	<b>PO1</b>	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	2	2	3	2	2	3
CO2	3	2	3	3	3	3	2	3	2	3
CO3	2	3	3	2	3	2	2	2	3	2
CO4	3	3	2	2	3	3	2	3	3	3
CO5	3	2	3	3	3	3	2	3	2	3

**Strongly Correlating(S) - 3 marks** 

Moderately Correlating (M) - 2 marks

Course Code & Name	EC III - ENTERPRISE RESOURCE PLANNING						
Class	II MBA Semester IV						
Course Objectives	<ol> <li>To understand the steps and activities in the ERP life cycle a describe the typical functionality in an ERP system</li> <li>To provide fundamental knowledge regarding the concepts a structure of ERP systems</li> <li>To understand the skill requirement for implementation of ERP in business enterprise</li> <li>To acquire knowledge in various Business Modules in an ER</li> </ol>						
	Package 5. To know about the	e importance of ERP in business succ	cess.				
Credits	4						
Hours / Week	5						
UNIT		Content	No. of Hours				
I		se System - evolution of ERP, tan emerging trends in adoption of ERP.	_				
Ш	human resources, plant quality management, sales	<b>ERP Package:</b> Finance, manufactu maintenance, materials manager s and distribution, ERP market, SAP wards, Oracle, QAD, SSA.	nent, 12				
III	<b>Need Analysis:</b> Competitive environment analysis, Gap analysis, cost elements, feasibility analysis, ERP industries verticals, ERP architecture, ERP software, ERP package evaluation criteria, package life cycle, functional requirement specification, request for proposal, vendor selection, ERP consultants Case Studies						
IV	implementation strategies	<b>Lifecycle:</b> Implementation methodo s -transition, big bang, phased, par ementation approaches- Case Studies	allel, 12				

	Organizational Transformational Model of ERP Success:				
<b>X</b> 7	Cross functional, organizational and industrial impacts, capability				
V	maturity framework, future directions and trends in ERP Case				
	Studies				
Course Text	1. Alexis Leon, "Enterprise Resource Planning Demystified", Tata McGraw-				
	Hill Publishing Company Ltd., New Delhi.				
	1. MahadeoJaiswal and Ganesh Vanapalli, "Enterprise Resource Planning",				
	Macmillan India Ltd., Chennai				
	2. Vinod Kumar Grag and Venkitakrishnan N. K., "Enterprise Resource				
Recommended Reading	Planning - Concepts and Practice", Prentice Hall of India, New Delhi.				
	3. Joseph A Brady, Ellen F Monk & Bret Wagner, "Concepts in Enterprise				
	Resource Planning", Thompson Course Technology, USA.				
	On completion of the course, students will be able				
	1. To Examine systematically the planning mechanisms in an enterprise, and				
	identify all components in an ERP system and the relationships among the				
	components.				
Course Outcomes	2. To understand production planning in an ERP system, and systematically develop				
	plans for an enterprise.				
	3. To determine the correct purchasing quantity and right time to buy an item, and				
	apply these methods to material management.				
	4. To understand about the business success ERP gives to an organization.				
	5. To learn about the various business modules in ERP.				

		РО				PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2	3	3	3	2	3
CO2	3	2	3	3	3	3	2	3	2	3
CO3	2	3	3	2	3	3	3	2	3	2
CO2	3	2	3	3	2	3	2	3	2	3
CO3	2	3	3	2	3	3	3	2	3	2

Class       II MBA       Semester       IV         1. To illustrate how the laws have been interpreted and applied.       2. To help students develop analytical skills with excerpts from actual legal cases.         Course Objectives       3. To prepare students to be effective in complying complex technology Laws.         4. To have insight about the various hacking issues.       5. To have an understanding about the information technology act.         Credits       4         Hours / Week       5         UNIT       Content         II       of the internet and worldwide web; history and concept of the internet and www; the interaction of technology, business and law in a networked environment.       12         II       Computer crimes and fraud: Meaning, scale and nature of computer crimes; measures to prevent computer crimes; meaning and type of computer fraud Case Studies       12         III       perspective relating to hacking; the rule in R vs Gold; the jurisdiction issue in hacking; introduction to pornography; sexual grooming of children by e-mail or in chat rooms; threatening e-mails Case Studies       12         IV       Right to Privacy; common law torts for right to privacy: sources of right to privacy; common law torts for right to privacy Case Studies       12         V       The Information Technology Act of India: main provisions of the Act; digital signature dispute settlement mechanism.       12         III       Divacy; common law torts for right to privacy Case Studie	Course Code & Name	EC IV - CYBER LAW							
Course Objectives2. To help students develop analytical skills with excerpts from actual legal cases. 3. To prepare students to be effective in complying complex technology Laws. 4. To have insight about the various hacking issues. 5. To have an understanding about the information technology act.Credits4Hours / Week5UNITContentNo. of HoursIOverview of internet and worldwide web: history and concept of the internet and www; the interaction of technology, business and law in a networked environment.12IIComputer crimes and fraud: Meaning, scale and nature of computer crimes; measures to prevent computer crimes; meaning and type of computer fraud Case Studies12IIIHacking, pornography and harassment: the problem in perspective relating to hacking; the rule in R vs Gold; the jurisdiction issue in hacking; introduction to pornography; sexual grooming of children by e-mail or in chat rooms; threatening e- mails Case Studies12IVRight to Privacy; importance of right to privacy; sources of right to privacy; common law torts for right to privacy Case Studies12VThe Information Technology Act of India: main provisions of the Act; digital signature dispute settlement mechanism.12Course Text1. David Brainbridge, "Introduction to Computer Law", Pearson	Class								
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Course Objectives3. To prepare students to be effective in complying complex technology Laws. 4. To have insight about the various hacking issues. 5. To have an understanding about the information technology act.Credits4Hours/Week5UNITContentNo. of HoursIOverview of internet and worldwide web: history and concept of the internet and www; the interaction of technology, business and law in a networked environment.12IIComputer crimes; measures to prevent computer crimes; meaning and type of computer fraud Case Studies12IIIHacking, pornography and harassment: the problem in perspective relating to hacking; the rule in R vs Gold; the jurisdiction issue in hacking; introduction to pornography; sexual grooming of children by e-mail or in chat rooms; threatening e- mails Case Studies12IVRight to Privacy; importance of right to privacy; sources of right to privacy; common law torts for right to privacy Case Studies12VThe Information Technology Act of India: main provisions of the Act; digital signature dispute settlement mechanism.12Course Text1. David Brainbridge, "Introduction to Computer Law", Pearson		2. To help students	2. To help students develop analytical skills with excerpts from actua						
Laws.       4. To have insight about the various hacking issues.         5. To have an understanding about the information technology act.         Credits       4         Hours / Week       5         UNIT       Content       No. of Hours         I       Overview of internet and worldwide web: history and concept of the internet and www; the interaction of technology, business and law in a networked environment.       12         II       Omputer crimes and fraud: Meaning, scale and nature of computer crimes; measures to prevent computer crimes; meaning and type of computer fraud Case Studies       12         III       Hacking, pornography and harassment: the problem in perspective relating to hacking; the rule in R vs Gold; the jurisdiction issue in hacking; introduction to pornography; sexual grooming of children by e-mail or in chat rooms; threatening e-mails Case Studies       12         IV       Right to Privacy; importance of right to privacy; sources of right to privacy; common law torts for right to privacy Case Studies       12         V       The Information Technology Act of India: main provisions of the Act; digital signature dispute settlement mechanism.       12         Laws.       1. David Brainbridge, "Introduction to Computer Law", Pearson       12		legal cases.							
4. To have insight about the various hacking issues.         5. To have an understanding about the information technology act.         Credits       4         Hours / Week       5         UNIT       Content       No. of Hours         I       Overview of internet and worldwide web: history and concept of the internet and www; the interaction of technology, business and law in a networked environment.       12         II       Computer crimes and fraud: Meaning, scale and nature of computer crimes; measures to prevent computer crimes; meaning and type of computer fraud Case Studies       12         III       Hacking, pornography and harassment: the problem in perspective relating to hacking; the rule in R vs Gold; the jurisdiction issue in hacking; introduction to pornography; sexual grooming of children by e-mail or in chat rooms; threatening e-mails Case Studies       12         IV       Right to Privacy; importance of right to privacy Case Studies       12         V       The Information Technology Act of India: main provisions of the Act; digital signature dispute settlement mechanism.       12         1. David Brainbridge, "Introduction to Computer Law", Pearson       12	<b>Course Objectives</b>	3. To prepare studen	ts to be effective in complying co	mplex technology					
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Image:	UNIT		Content	No. of					
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IVRight to Privacy; importance of right to privacy; sources of right to privacy; common law torts for right to privacy Case Studies12VThe Information Technology Act of India: main provisions of the Act; digital signature dispute settlement mechanism.12Course Text1. David Brainbridge, "Introduction to Computer Law", Pearson		grooming of children by	e-mail or in chat rooms; threater	ning e-					
IV12to privacy; common law torts for right to privacy Case Studies12VThe Information Technology Act of India: main provisions of the Act; digital signature dispute settlement mechanism.12Course Text1. David Brainbridge, "Introduction to Computer Law", Pearson		mails Case Studies							
V       The Information Technology Act of India: main provisions of the Act; digital signature dispute settlement mechanism.       12         Course Text       1. David Brainbridge, "Introduction to Computer Law", Pearson	<b>IN</b> 7	Right to Privacy; import	ance of right to privacy; sources of	of right					
V       12         the Act; digital signature dispute settlement mechanism.       12         1. David Brainbridge, "Introduction to Computer Law", Pearson         Course Text	ĨV	to privacy; common law t	orts for right to privacy Case Stu	udies					
the Act; digital signature dispute settlement mechanism.         1. David Brainbridge, "Introduction to Computer Law", Pearson         Course Text	V	The Information Techn	ology Act of India: main provisi	ions of					
Course Text	v	the Act; digital signature of	dispute settlement mechanism.	12					
Education, New Delhi.		1. David Brainbridg	ge, "Introduction to Computer	<i>Law</i> ", Pearson					
	Course Text	Education, New D	elhi.						

	1. Ferrera, Reder, Et al. "Cyber Law - Text and Cases", Cengage Learning,						
	New Delhi						
Recommended Reading	2. NandanKamat, "Law on Information Technology", Univesal Law						
	Publishing Co., New Delhi.						
	On completion of the course, students will be able						
	1. To understand the definition of computer forensics fundamentals.						
	2. To describe the types of computer forensics technology.						
Course Outcomes	3. To analyze various computer forensics systems.						
	4. To illustrate the methods for data recovery, evidence collection and data						
	seizure.						
	5. To summarize duplication and preservation of digital evidence.						

		РО				PSO				
	<b>PO1</b>	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	3	2	2	3	2	2	3
CO2	3	3	3	3	3	3	2	3	2	3
CO3	2	3	3	2	3	2	2	2	3	2
CO4	3	3	2	2	3	3	2	3	3	3
CO5	3	3	2	3	2	2	3	2	3	2

# **ELECTIVES:-OPERATIONS**

Course Code & Name	EC I - QUALITY MANAGEMENT							
Class	II MBA Semester III							
Course Objectives Credits	<ol> <li>To get an insight management and de</li> <li>To know about the p</li> <li>To understand the c</li> </ol>	mportance of quality management into the key principles and key e evelop quality as a passion and a habit procedures and importance of ISO. oncept of six sigma. ools and techniques for waste elimina	•					
Hours / Week	5							
UNIT		Content	No. of Hours					
I	quality; Quality manager Gurus – Shewart, Demir Taguchi, Shingo and masa		Quality 12					
II	Old and new quality Impr tools – Kaizen and Gemba - quality function deployn	TY IMPROVEMENT TOOLS covement Tools - Continuous Improv a kaizen - 5S, company-wide quality c nent - quality control charts (numeri e - Benchmarking – Meaning, type	control 12					
Ш	model, pillars of TPM; Qu	MAINTENANCE nance –FMEA, Equipment effecti- nality management system – Principle nents – Certification and audit	12					
IV	DMAIC-DMADV method metrics – Process capab improvement – Process co							
V	TOOLS AND TECHNIQ	UES FOR WASTE ELIMINATIO	<b>N</b> 12					

	Lean manufacturing – Origin, 3M, seven deadly wastes, tools and					
	techniques for waste elimination, JIT, Kanban system, value stream					
	mapping, waste elimination through SMED, visual management in					
	waste elimination Case Studies					
Course Text	1. Poornima M. Charantimath, Total Quality Management, Pearson					
	Education.					
	1. Dale H. Besterfield, Carol Besterfield-Michna, Glen Besterfield,					
	Mary Besterfield-Sacre, Total quality management, Pearson					
Recommended Reading	publication.					
	2. James R. Evans, Six Sigma and Process Improvement, Cengage					
	Learning India private limited.					
	On completion of this course, students will be able					
	1. To develop an understanding on quality management philosophies and					
	frameworks.					
	2. To develop in-depth knowledge on various tools and techniques of quality					
Course Outcomes	management.					
	3. To learn the applications of quality tools and techniques in both manufacturing					
	and service industry.					
	4. To know about the waste eliminations techniques used in industry.					
	5. To understand the concept of six sigma and its importance.					
Manning of COg with D						

	РО				PSO					
	<b>PO1</b>	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	2	2	3	3	3	3	2
CO2	3	3	2	3	2	3	2	3	3	3
CO3	2	3	3	2	2	3	3	2	3	2
CO4	3	2	3	2	2	3	3	3	3	2
CO5	3	3	2	3	2	3	2	3	3	3

Course Code & Name	EC II - SUPPLY CHAIN MANAGEMENT							
Class	II MBA	Semester	III					
Course Objectives	<ol> <li>To apply an ethica</li> <li>To know about the</li> </ol>	2. To use critical thinking skills in business situations						
Credits	4							
Hours / Week	5							
UNIT		Content	No. of Hours					
Ι	customer service and cos	Enablers of supply chain perform st trade-offs- Supply chain perform y chain and business perform ee-Sourcing strategy	rmance 12					
II	materials handling mar	nd order management, distr just-in-time system, warehousin nagement, operational mechanis warehousing system- Case Studies	sm of 12					
III	management, procurem productivity, strategic	ization, fleet management, procu ent process trends and ir sourcing and vendor manag ogistics services Case Studies	nprove					
IV		a - Chain Restructuring – Agile enue Management- Case Studies	supply 12					
V		n SCM, Web based supply chain, urement, contemporary issues in e Studies						
Course Text	publication.	chain management – Text and eter Meindl, Supply Chain Mar						

	Planning and Operation, PHI Learning / Pearson Education.				
	1. Ballou Ronald H, Business Logistics and Supply Chain Management,				
	Pearson Education.				
	2. David Simchi-Levi, Philip Kaminsky, Edith Simchi-Levi, Designing and				
	Managing the Supply Chain: Concepts, Strategies, and Cases, Tata McGraw-				
	Hill.				
Recommended Reading	3. Altekar Rahul V, Supply Chain Management-Concept and Cases, PHI.				
	4. Shapiro Jeremy F, Modeling the Supply Chain, Thomson Learning.				
	5. Joel D. Wisner, G. Keong Leong, Keah-Choon Tan, Principles of Supply				
	Chain Management- A Balanced Approach, South-Western, Cengage				
	Learning.				
	On completion of this course, students will be able				
	1. To develop a sound understanding of the important role of supply				
	chain management in today's business environment.				
	2. To Understand the current supply chain theories,				
Course Outcomes	3. To apply the SCM practices and concepts utilizing case problems and				
	<ul><li>problem-based learning situations.</li><li>4. To learn to use and apply computer-based supply chain optimization</li></ul>				
	tools.				
	5. To understand the issues in supply chain management.				

		PO				PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	2	2	3	2	3	2	2
CO2	3	2	2	3	2	3	2	3	3	3
CO3	2	3	3	2	2	2	3	2	3	2
CO4	3	3	3	2	2	3	2	3	2	2
CO5	3	2	3	3	2	3	2	3	3	3

Course Code & Name	EC III - MATERIAL MANAGEMENT						
Class	II MBA Semester IV						
Course Objectives	<ul> <li>purchase, storage a organizations.</li> <li>2. To train the students knowledge about eff</li> <li>3. To make them know</li> <li>4. To have skills in eff</li> </ul>	lents with Decision – making for effe and flow of materials in manufact s for working as materials managers fective and efficient purchase. v about the different inventory policies ective and efficient stores management velopments in material handling management	uring and service by providing them s and models. nt.				
Credits	4						
Hours / Week	5						
UNIT		Content	No. of Hours				
I	management-Objectives, ,F	Material management-meaning, advantages. Codification. Purchasemanagement-Objectives, ,Functions, responsibilities and duties ofpurchase department .8R's of Purchasing. Kardex system. Methods of					
п	VENDOR DEVELOPMEN		rating- 12				
Ш	<b>RELATED MATERIALS</b> Spare parts management- d and issues in spares manager	efinition, classification of spares, pr ment. tores, benefits, store location, store	12				
IV	v	aterial handling, Importance, symptorinciples of material handling. M	12				
V	Out sourcing, Make or buy o	<b>RES MATERIAL MANAGEMEN</b> lecisions. Value engineering. Stores n s related ledgers. Recent developn tudies	naterial 12				
Course Text	1. A.K. Datta, <i>Mat</i> Learning India.	terials Management procedures Text o	and cases, PHI				

	1. H. Kaushal, <i>Materials Management case study and solutions</i> , Macmillan India Ltd.						
Decommonded Deciding	2. NK Nair, <i>Purchasing and materials management</i> , Vikas Publishing House PVT Ltd.,						
Recommended Reading	<ol> <li>Material Management An Integrated approach by Dr. Pawan Arora Global India Publications PVT Ltd., New Delhi.</li> </ol>						
	<ol> <li>Purchasing – By Monczka, Trent and Hand field – By cengage learning, India Edition.</li> </ol>						
	On completion of the course, students will be able						
	1. To Demonstrate an understanding of basic concepts and ideas related to						
	Management.						
Commo Octoor	2. To exhibit their abilities in Key areas such as Purchase Management and						
Course Outcomes	Inventory Control.						
	3. To understand the principles of effective materials management.						
	4. To learn about the skills required for stores management.						
	5. To understand the concept of outsourcing and its importance.						

	PO				PSO					
	PO1	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2	3	3	3	2	2
CO2	3	2	2	3	2	3	2	3	3	3
CO3	2	3	3	2	2	2	3	2	3	2
CO4	3	3	2	3	2	3	2	3	3	3
CO3	3	3	2	2	2	2	3	2	2	2

Course Code & Name	EC IV - PRODUCTION PLANNING AND CONTROL							
Class	II MBA Semester IV							
Course Objectives	<ul><li>product planning and qualitand control.</li><li>3. To understand the PPC fu</li><li>4. To learn about the evolution</li></ul>	on of work schedule, strategic nature y assurance aspects in relation to pr nction in both manufacturing and ser	vice organizations.					
Credits	4							
Hours / Week	5							
UNIT		Content	No. of Hours					
Ι	framework, Planning phas	control – Decisions and functions e, Prior planning, Active planning, ; PPC in different production sy	Action 12					
П	analysis techniques - aggr	Forecasting – Meaning, factors, types, quantitative and qualitative analysis techniques - aggregate planning – Decisions, strategies and methods – numerical Case Studies						
Ш	strategies - Routing – proc – production scheduling, Loading – process, strateg	Capacity planning – Concept, types, plant capacity, capacity planning strategies - Routing – procedure, materials flow patterns - Scheduling – production scheduling, machine scheduling and Gantt chart - Loading – process, strategies and relationship between capacity and loading-numercials- Case Studies						
IV	sizing in MRP - Manuf	nning (MRP I) – Concept, elemen Facturing resource planning (MRP plementation design, shop floor pla ng Case Studies	II) – 12					
V	Production control – Shop floor control, production progress reporting and performance analysis, system feedback, strategies for corrective actions, role of control rooms in production plants Case Studies							

Course Text	1. S.K. Mukhopadhyay, <i>Production Planning and Control</i> , Prentice Hall of India					
	private limited.					
	<ol> <li>R. Panneerselvam; <i>Production &amp; operations management</i>; Prentice Hall India private limited.</li> </ol>					
<b>Recommended Reading</b>	2. John A. Buzacott& Hans Corsten, Production planning and control,					
	OldenbourgVerlag publishing.					
	3. Mahapatra; Operations Management; Prentice Hall India private limited.					
	On completion of the course, students will be able					
	1. To recognize the objectives, functions, applications of PPC and forecasting techniques.					
Course Outcomes	2. To explain different Inventory control techniques.					
	3. To solve routing and scheduling problems.					
	4. To Summarize various aggregate production planning techniques.					
	5. To Describe way of integrating different departments to execute PPC functions					

		РО				PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	2	2	3	2	3	2	2
CO2	3	2	2	3	2	3	2	3	3	3
CO3	2	3	3	2	3	2	3	2	3	2
<b>CO4</b>	3	3	2	3	2	3	2	3	3	2
CO5	3	2	3	3	3	3	3	3	2	2

# ELECTIVES:-HOSPITAL MANAGEMENT

Class         II MBA         Semester         III           1.         To provide the introduction to the Patient Centric Management.         2.         To provide the concepts of Quality and its relation to Patient Care           3.         To provide the understanding of Patient classification system         4.         To provide importance of Medical Ethics & Auditory procedures in hospitals.           5.         To provide the information about Patient Medical Records, its management and Disaster preparedness procedures in hospitals.         5.           Course Objectives           4         Hours / Week         5           UNIT         Content           PATIENT CENTRIC MANAGEMENT         Concept of patient care, Patient-centric management, Organization of hospital departments, Roles of departments/managers in enhancing care, Patient counseling & Practical examples of patient centric management.         12           II         QUALITY IN PATIENT CARE MANAGEMENT         12           III         Defining quality, Systems approach towards quality, towards a quality framework, Key theories and concepts, Models for quality improvement & Variations in practice.         12           III         Why do we need to classify patients, Types of patient classification systems, CD 9 (CM, PM), Case mix classification systems, DRG, HBG, ARDRG, Case mix innovations and Patient empowering classification systems. CD 9 (CM, PM), Case mix classification systems, DRG, HBG, ARDRG, Case Mix innovations and Patient empowering classification syst	Course Code & Name	EC I - HOSPITAL AND PATIENT RELATION MANAGEMENT							
2.       To provide the concepts of Quality and its relation to Patient Care         3.       To provide the understanding of Patient classification system         4.       To provide importance of Medical Ethics & Auditory procedures in hospitals.         5.       To provide the information about Patient Medical Records, its management and Disaster preparedness procedures in hospitals.         Credits         4       Hours / Week         5       Content       No. of Hours         INPATIENT CENTRIC MANAGEMENT         Concept of patient care, Patient-centric management, Organization of hospital departments, Roles of departments/managers in enhancing care, Patient counseling & Practical examples of patient centric management.       12         II       QUALITY IN PATIENT CARE MANAGEMENT       12         III       Defining quality, Systems approach towards quality, towards a quality framework, Key theories and concepts, Models for quality improvement & Variations in practice.       12         III       PATIENT CLASSEFICATION SYSTEMS AND THE ROLE OF CASE MIX       12         III       PATIENT CLASSEFICATION SYSTEMS and Patient empowering classification systems, ICD 9 (CM, PM), Case mix innovations and Patient empowering classification systems. ICD 9 (CM, PM), Case mix innovations and Patient empowering classification systems. ICD 9 (CM, PM), Case mix innovations and Patient empowering classification systems. ICD 9 (CM, PM), Case mix innovations and Patient empowering classification systems, ICD 9 (CM, PM), Case mix innovati	Class	II MBA	Semester	III					
3.       To provide the understanding of Patient classification system         Course Objectives       3.       To provide importance of Medical Ethics & Auditory procedures in hospitals.         5.       To provide the information about Patient Medical Records, its management and Disaster preparedness procedures in hospitals.         Credits       4         Hours / Week       5         UNIT       Content         PATIENT CENTRIC MANAGEMENT         Cocept of patient care, Patient-centric management, Organization of hospital departments, Roles of departments/managers in enhancing care, Patient counseling & Practical examples of patient centric management.       12         II       QUALITY IN PATIENT CARE MANAGEMENT       12         QUALITY IN PATIENT CARE MANAGEMENT       12         Outrity IN PATIENT CARE MANAGEMENT       12         Defining quality, Systems approach towards quality, towards a quality framework, Key theories and concepts, Models for quality improvement & Variations in practice.       12         III       PATIENT CLASSIFICATION SYSTEMS AND THE ROLE OF CASE MIX       12         IV       MEDICAL ETHICS & AUDITORY PROCEDURES       12         IV <th></th> <th colspan="7">1. To provide the introduction to the Patient Centric Management.</th>		1. To provide the introduction to the Patient Centric Management.							
Course Objectives       4. To provide importance of Medical Ethics & Auditory procedures in hospitals.         5. To provide the information about Patient Medical Records, its management and Disaster preparedness procedures in hospitals.         Credits       4         Hours / Week       5         UNIT       Content       No. of Hours         I       PATIENT CENTRIC MANAGEMENT       No. of Hours         Concept of patient care, Patient-centric management, Organization of hospital departments, Roles of departments/managers in enhancing care, Patient counseling & Practical examples of patient entric management.       12         II       QUALITY IN PATIENT CARE MANAGEMENT       12         Concept of patient care, Patient-centric management.       12         magement in hospitals; Patient safety and patient risk management.       12         MULTY IN PATIENT CLARE MANAGEMENT       12         Defining quality, Systems aproach towards quality, towards a quality framework, Key theories and concepts, Models for quality improvement & Variations in practice       12         III       PATIENT CLASSIFICATION SYSTEMS AND THE ROLE OF CASE MIX       12         III       Why do we need to classify patients, Types of patient classification systems, ICD 9 (CM, PM), Case mix classification systems, DRG, HBG, ARDRG, Case mix innovations and Patient empowering classification systems. ICD 9 (CM, PM), Case mix classification systems, DRG, HBG, ARDRG, Case mix innovations and Patient empowering classification systems. Cas		2. To provide the concepts of Quality and its relation to Patient Care							
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5. To provide the information about Patient Medical Records, its management and Disaster preparedness procedures in hospitals.         Credits       4         Hours / Week       5         UNIT       Content       No. of Hours         I       PATIENT CENTRIC MANAGEMENT Concept of patient care, Patient-centric management, Organization of hospital departments, Roles of departments/managers in enhancing care, Patient counseling & Practical examples of patient centric management in hospitals; Patient safety and patient risk management.       12         II       QUALITY IN PATIENT CARE MANAGEMENT Defining quality, Systems approach towards quality, towards a quality framework, Key theories and concepts, Models for quality improvement & Variations in practice.       12         III       PATIENT CLASSIFICATION SYSTEMS AND THE ROLE OF CASE MIX       12         III       Why do we need to classify patients, Types of patient classification systems, ICD 9 (CM, PM), Case mix classification systems, DRG, HBG, ARDRG, Case mix innovations and Patient empowering classification systems case Studies       12         IV       MEDICAL ETHICS & AUDITORY PROCEDURES       12         Ethical principles, Civic rights, Consumer protection act, CPA, Guideline of the CPA, Patient complaints powers & procedures for medical audit, Audit administration Regulating committees. Confidentiality and professional secrecy, ethics of trust and ethics of rights Case Studies       12         V       PATIENT MEDICAL RECORDS AND DISASTER       12	Course Objectives	4. To provide impor	tance of Medical Ethics & Auditory p	procedures in					
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IIDefining quality, Systems approach towards quality, towards a quality framework, Key theories and concepts, Models for quality improvement & Variations in practice12IIIPATIENT CLASSIFICATION SYSTEMS AND THE ROLE OF CASE MIX Why do we need to classify patients, Types of patient classification systems, ICD 9 (CM, PM), Case mix classification systems, DRG, HBG, ARDRG, Case mix innovations and Patient empowering classification systems- Case Studies12IVMEDICAL ETHICS & AUDITORY PROCEDURES Ethical principles, Civic rights, Consumer protection act, CPA, Guideline of the CPA, Patient complaints powers & procedures of the district forum, State and National commission, Role of supreme court, Central & state laws, Introduction/need & procedures for medical audit, Audit administration Regulating committees. Confidentiality and professional secrecy, ethics of trust and ethics of rights Case Studies12VPATIENT MEDICAL RECORDS AND DISASTER PREPAREDNESS12									
IIquality framework, Key theories and concepts, Models for quality improvement & Variations in practice12PATIENT CLASSIFICATION SYSTEMS AND THE ROLE OF CASE MIXPATIENT CLASSIFICATION SYSTEMS AND THE ROLE OF CASE MIX12IIIWhy do we need to classify patients, Types of patient classification systems, ICD 9 (CM, PM), Case mix classification systems, DRG, HBG, ARDRG, Case mix innovations and Patient empowering classification systems- Case Studies12IVMEDICAL ETHICS & AUDITORY PROCEDURES Ethical principles, Civic rights, Consumer protection act, CPA, Guideline of the CPA, Patient complaints powers & procedures of the district forum, State and National commission, Role of supreme court, Central & state laws, Introduction/need & procedures for medical audit, Audit administration Regulating committees. Confidentiality and professional secrecy, ethics of trust and ethics of rights Case Studies12VPATIENTMEDICALRECORDSANDDISASTER PREPAREDNESS12		-		ts a					
Improvement & Variations in practicePATIENT CLASSIFICATION SYSTEMS AND THE ROLE OF CASE MIXPATIENT CLASSIFICATION SYSTEMS AND THE ROLE OF CASE MIX12IIIWhy do we need to classify patients, Types of patient classification systems, ICD 9 (CM, PM), Case mix classification systems, DRG, HBG, ARDRG, Case mix innovations and Patient empowering classification systems- Case Studies12IVMEDICAL ETHICS & AUDITORY PROCEDURES Ethical principles, Civic rights, Consumer protection act, CPA, Guideline of the CPA, Patient complaints powers & procedures of the district forum, State and National commission, Role of supreme court, Central & state laws, Introduction/need & procedures for medical audit, Audit administration Regulating committees. Confidentiality and professional secrecy, ethics of trust and ethics of rights Case Studies12VPATIENT MEDICAL RECORDS AND DISASTER PREPAREDNESS12	II								
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IIIWhy do we need to classify patients, Types of patient classification systems, ICD 9 (CM, PM), Case mix classification systems, DRG, HBG, ARDRG, Case mix innovations and Patient empowering classification systems- Case Studies12Image: MEDICAL ETHICS & AUDITORY PROCEDURES Ethical principles, Civic rights, Consumer protection act, CPA, Guideline of the CPA, Patient complaints powers & procedures of the district forum, State and National commission, Role of supreme court, Central & state laws, Introduction/need & procedures for medical audit, Audit administration Regulating committees. Confidentiality and professional secrecy, ethics of trust and ethics of rights Case Studies12VPATIENT MEDICAL RECORDS AND DISASTER PREPAREDNESS12			FION SYSTEMS AND THE ROL	LE OF					
IIIsystems, ICD 9 (CM, PM), Case mix classification systems, DRG, HBG, ARDRG, Case mix innovations and Patient empowering classification systems- Case Studies12IVMEDICAL ETHICS & AUDITORY PROCEDURES Ethical principles, Civic rights, Consumer protection act, CPA, Guideline of the CPA, Patient complaints powers & procedures of the district forum, State and National commission, Role of supreme court, Central & state laws, Introduction/need & procedures for medical audit, Audit administration Regulating committees. Confidentiality and professional secrecy, ethics of trust and ethics of rights Case Studies12VPATIENTMEDICALRECORDSANDDISASTER PREPAREDNESS12									
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IVMEDICAL ETHICS & AUDITORY PROCEDURES Ethical principles, Civic rights, Consumer protection act, CPA, Guideline of the CPA, Patient complaints powers & procedures of the district forum, State and National commission, Role of supreme court, Central & state laws, Introduction/need & procedures for medical audit, Audit administration Regulating committees. Confidentiality and professional secrecy, ethics of trust and ethics of rights Case Studies12VPATIENT MEDICAL RECORDS AND DISASTER PREPAREDNESS12		-							
IVEthical principles, Civic rights, Consumer protection act, CPA, Guideline of the CPA, Patient complaints powers & procedures of the district forum, State and National commission, Role of supreme court, Central & state laws, Introduction/need & procedures for medical audit, Audit administration Regulating committees. Confidentiality and professional secrecy, ethics of trust and ethics of rights Case Studies12VPATIENT PREPAREDNESSRECORDS AND AND DISASTER DISASTER12			-						
IVGuideline of the CPA, Patient complaints powers & procedures of the district forum, State and National commission, Role of supreme court, Central & state laws, Introduction/need & procedures for medical audit, Audit administration Regulating committees. Confidentiality and professional secrecy, ethics of trust and ethics of rights Case Studies12VPATIENT MEDICAL RECORDS AND DISASTER PREPAREDNESS12									
IVdistrict forum, State and National commission, Role of supreme court, Central & state laws, Introduction/need & procedures for medical audit, Audit administration Regulating committees. Confidentiality and professional secrecy, ethics of trust and ethics of rights Case Studies12VPATIENT MEDICAL RECORDS AND DISASTER PREPAREDNESS12									
IV       court, Central & state laws, Introduction/need & procedures for medical audit, Audit administration Regulating committees. Confidentiality and professional secrecy, ethics of trust and ethics of rights Case Studies       12         V       PATIENT MEDICAL RECORDS AND DISASTER PREPAREDNESS       12				ama					
medical audit, Audit administration Regulating committees. Confidentiality and professional secrecy, ethics of trust and ethics of rights Case StudiesTuber of trust and ethics of DISASTER PREPAREDNESS12	IV		12						
rights Case Studies         V       PATIENT MEDICAL RECORDS AND DISASTER PREPAREDNESS       12									
V     PATIENT     MEDICAL     RECORDS     AND     DISASTER       V     PREPAREDNESS     12		• •	onal secrecy, ethics of trust and ethic	cs of					
V PREPAREDNESS 12				CERT					
	v		<b>RECORDS AND DISA</b>						
i onered de processies for munimiting medical revolus, l'iveolus,	, ,		maintaining medical records. E-reco						

	legal aspects of medical records, its safety, preservation and storage;					
	Policies & procedures for general safety ; fire safety procedure for					
	evacuation; disaster plan and crisis management Case Studies					
	1. Goel S L & Kumar R, <i>Hospital Core Services: Hospital Administration of</i>					
Course Text	the 21 <sup>st</sup> Century, Deep Deep Publications Pvt Ltd: New Delhi					
	2. Gupta S & Kant S, Hospital & Health Care Administration: Appraisal					
	and Referral Treatise, Jaypee, New Delhi					
	1. Kumar A, Encyclopaedia of Hospital Administration & Development: Volume I. Anmol Publications Ltd: New Delhi.					
Recommended Reading	2. Ransom S B. Joshi M S & Nash D B, <i>The Health Care Quality Book: Vision, Strategy &amp; Tools,</i> Standard Publishers Distributors: Delhi					
	3. Reddy N K S, <i>Medical Jurisprudence &amp; Toxicology</i> , ALT Publications: Hyderabad					
	4. Rao M S, <i>Health &amp; Hospital Administration in India</i> , Deep & Deep Publications: New Delhi.					
	On completion of this course, students will be able					
	6. To understand the concept of Patient Centric Management.					
	7. To understand the concept of quality, its tools, relation and application to					
	patient care.					
<b>Course Outcomes</b>	8. To provide the understanding of Patient classification system.					
	9. To provide importance of medical ethics and auditory procedures in hospital.					
	10. To provide information about patient medical records and disaster					
	preparedness in hospitals.					

		PO				PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	3	2	2	3	2	2	3
CO2	3	3	3	3	3	3	2	3	2	3
CO3	2	3	3	2	3	2	2	2	3	2
CO4	3	3	2	2	3	3	2	3	3	3
CO5	3	3	2	3	2	2	3	2	3	2

**Strongly Correlating(S) - 3 marks** 

Moderately Correlating (M) - 2 marks

Course Code & Name	EC	C II - HEALTH INSURANCE					
Class	II MBA	Semester	III				
	1. To provide the introduction to Health Insurance.						
	2. To provide the co insurance						
<b>Course Objectives</b>	3. To provide the information about Health insurance frauds						
	4. To provide the co	ncept of business in Health insurance p	roducts				
	5. To provide the in aspects.	formation about Health Insurance and it	s operational				
Credits	4						
Hours / Week	5						
UNIT		Content	No. of				
UNII		Content	Hours				
	INTRODUCTION						
	Basic principles of general i	nsurance; History and development of h	nealth				
	insurance; The Role of Health Insurance in the Health Care System; The						
Ι	Demand for Health Insurance; Health Insurance and the Production of						
1	Health; The Conventional Theory of the Demand for Health Insurance;						
	Nyman's Theory of the Demand for Health Insurance Current scenario-						
	International; Current scenario- Indian; The Performance of the Private						
	Health Insurance Industry;						
	<b>REGULATIONS</b> AND	INTERMEDIARIES IN HEA	LTH				
	INSURANCE						
П	Insurance Act, 1939; Insura	nce Regulatory and Development Auth	nority 12				
11	(IRDA); Consumer Protect	ction Act, 1986; Insurance Ombuds	sman;				
	Evolution of TPA industry i	n India; Working and role of TPA; Mar	naged				
	health care; Regulations rela	ting to the intermediaries; - Case Stud	ies				
	HEALTH INSURANCE F	RAUDS					
III	Introduction; Measures to control insurance fraud and abuse; Case						
	studies; IT and control of he	ealth insurance frauds and abuse;					
	HEALTH INSURANCE P	RODUCTS					
IV	The Business of Health In	surance; The Health Insurance Produ	ct; 12				
ĨŸ	Pricing of Health Insuran	nce Products; Underwriting of Heat					
	Insurance Products; Control	ling the Costs of Health Care; The Health	lth				

i: Administering Health Insurance; International; Indian health         insurance products; Interpretation of terms and conditions; Specific         ailment based products- HIV and Diabetes; Community based health         insurance; Social Health Insurance-ESIS and CGHS; - Case Studies         OPERATIONAL ASPECTS         Claims and utilization management; International Classification of         Diseases (ICD); Provider management; Medical underwriting- Case         Studies         1.         Kenneth Black,Jr. Ilarold D.Skipper,Jr, Life and Health Insurance, thirteenth         edition, Pearson Education Pte. Ltd., Delhi.         2.       U.Jawaharlal (editor), Insurance Industry, the current scenario, the ICFAI         University Press, Hyderabad.         1.       National Insurance - Monographs on Insurance Management         2.       IRDA Guidelines on Health Insurance - Govt. of India         On completion of this course, students will be able       1.         1.       To Understand the history, development, demand of Health Insurance         2.       To recognize the importance and implements health insurance         3.       To realize and controls the health insurance frauds in the hospitals         4.       To recognize the business of health insurance products		Insurance Contract; Selling and Marketing Health Insurance Products						
v       ailment based products- HIV and Diabetes; Community based health         v       OPERATIONAL ASPECTS         Claims and utilization management; International Classification of       12         Diseases (ICD); Provider management; Medical underwriting- Case       12         Studies       1         K       0         I       Kenneth Black,Jr. Ilarold D.Skipper,Jr, Life and Health Insurance, thirteenth         edition, Pearson Education Pte. Ltd., Delhi.       1         V       U.Jawaharlal (editor), Insurance Industry, the current scenario, the ICFAI         University Press, Hyderabad.       1         National Insurance - Monographs on Insurance Management       2         I       Recommended Reading       1         National Insurance - Monographs on Insurance Govt. of India       On completion of this course, students will be able         1       To Understand the history, development, demand of Health Insurance         2       To Understand the history, development, demand of Health Insurance         2       To recognize the importance and implements health insurance         3       To realize and controls the health insurance frauds in the hospitals		; Administering Health Insurance; International; Indian health						
V       insurance; Social Health Insurance-ESIS and CGHS; - Case Studies         V       OPERATIONAL ASPECTS         Claims and utilization management; International Classification of Diseases (ICD); Provider management; Medical underwriting- Case Studies       12         Course Text       1. Kenneth Black,Jr. Ilarold D.Skipper,Jr, Life and Health Insurance, thirteenth edition, Pearson Education Pte. Ltd., Delhi.       12         Recommended Reading       1. National Insurance - Monographs on Insurance Management       1         2. IRDA Guidelines on Health Insurance - Govt. of India       On completion of this course, students will be able       1         1. To Understand the history, development, demand of Health Insurance       2       To recognize the importance and implements health insurance         2. To recognize the importance and implements health insurance       3. To realize and controls the health insurance frauds in the hospitals								
V       OPERATIONAL ASPECTS         Claims and utilization management; International Classification of       12         Diseases (ICD); Provider management; Medical underwriting- Case       12         Studies       1         Kenneth Black,Jr. Ilarold D.Skipper,Jr, Life and Health Insurance, thirteenth         edition, Pearson Education Pte. Ltd., Delhi.         2.       U.Jawaharlal (editor), Insurance Industry, the current scenario, the ICFAI         University Press, Hyderabad.         1.       National Insurance - Monographs on Insurance Management         2.       IRDA Guidelines on Health Insurance - Govt. of India         On completion of this course, students will be able       1.         1.       To Understand the history, development, demand of Health Insurance         2.       To recognize the importance and implements health insurance         3.       To realize and controls the health insurance frauds in the hospitals		ment based products- HIV and Diabetes; Community based health						
V       Claims and utilization management; International Classification of Diseases (ICD); Provider management; Medical underwriting- Case Studies       12         Course Text       1. Kenneth Black,Jr. Ilarold D.Skipper,Jr, <i>Life and Health Insurance</i> , thirteenth edition, Pearson Education Pte. Ltd., Delhi.       1         2. U.Jawaharlal (editor), <i>Insurance Industry, the current scenario</i> , the ICFAI University Press, Hyderabad.       1       National Insurance - Monographs on Insurance Management         2. IRDA Guidelines on Health Insurance - Govt. of India       0n completion of this course, students will be able       1         1. To Understand the history, development, demand of Health Insurance       2. To recognize the importance and implements health insurance         2. To realize and controls the health insurance frauds in the hospitals								
V       Diseases (ICD); Provider management; Medical underwriting- Case Studies       12         Course Text       1. Kenneth Black,Jr. Ilarold D.Skipper,Jr, Life and Health Insurance, thirteenth edition, Pearson Education Pte. Ltd., Delhi.       2. U.Jawaharlal (editor), Insurance Industry, the current scenario, the ICFAI University Press, Hyderabad.         Recommended Reading       1. National Insurance - Monographs on Insurance Management         2. IRDA Guidelines on Health Insurance - Govt. of India         On completion of this course, students will be able         1. To Understand the history, development, demand of Health Insurance         2. To recognize the importance and implements health insurance         3. To realize and controls the health insurance frauds in the hospitals		OPERATIONAL ASPECTS						
Diseases (ICD); Provider management; Medical underwriting- Case         Studies         Course Text       1. Kenneth Black,Jr. Ilarold D.Skipper,Jr, Life and Health Insurance, thirteenth edition, Pearson Education Pte. Ltd., Delhi.         2. U.Jawaharlal (editor), Insurance Industry, the current scenario, the ICFAI University Press, Hyderabad.         Recommended Reading       1. National Insurance - Monographs on Insurance Management         2. IRDA Guidelines on Health Insurance - Govt. of India         On completion of this course, students will be able         1. To Understand the history, development, demand of Health Insurance         2. To recognize the importance and implements health insurance         3. To realize and controls the health insurance frauds in the hospitals	<b>X</b> 7							
Course Text       1. Kenneth Black,Jr. Ilarold D.Skipper,Jr, Life and Health Insurance, thirteenth edition, Pearson Education Pte. Ltd., Delhi.         2. U.Jawaharlal (editor), Insurance Industry, the current scenario, the ICFAI University Press, Hyderabad.         Recommended Reading         2. IRDA Guidelines on Health Insurance - Govt. of India         On completion of this course, students will be able         1. To Understand the history, development, demand of Health Insurance         2. To recognize the importance and implements health insurance regulations and intermediaries         3. To realize and controls the health insurance frauds in the hospitals	v	Diseases (ICD); Provider management; Medical underwriting- Case						
Course Text       edition, Pearson Education Pte. Ltd., Delhi.         2.       U.Jawaharlal (editor), Insurance Industry, the current scenario, the ICFAI University Press, Hyderabad.         Recommended Reading       1.         2.       IRDA Guidelines on Health Insurance - Govt. of India         On completion of this course, students will be able       1.         1.       To Understand the history, development, demand of Health Insurance         2.       To recognize the importance and implements health insurance         3.       To realize and controls the health insurance frauds in the hospitals		Studies						
2. U.Jawaharlal (editor), Insurance Industry, the current scenario, the ICFAI University Press, Hyderabad.         Recommended Reading       1. National Insurance - Monographs on Insurance Management         2. IRDA Guidelines on Health Insurance - Govt. of India         On completion of this course, students will be able         1. To Understand the history, development, demand of Health Insurance         2. To recognize the importance and implements health insurance         3. To realize and controls the health insurance frauds in the hospitals		1. Kenneth Black, Jr. Ilarold D.Skipper, Jr, Life and Health Insurance, thirteenth						
University Press, Hyderabad.         Recommended Reading       1. National Insurance - Monographs on Insurance Management         2.       IRDA Guidelines on Health Insurance - Govt. of India         On completion of this course, students will be able       1. To Understand the history, development, demand of Health Insurance         2.       To recognize the importance and implements health insurance         3.       To realize and controls the health insurance frauds in the hospitals	Course Text	edition, Pearson Education Pte. Ltd., Delhi.						
Recommended Reading       1. National Insurance - Monographs on Insurance Management         2.       IRDA Guidelines on Health Insurance - Govt. of India         On completion of this course, students will be able       1. To Understand the history, development, demand of Health Insurance         2.       To recognize the importance and implements health insurance         3.       To realize and controls the health insurance frauds in the hospitals		2. U.Jawaharlal (editor), Insurance Industry, the current scenario, the ICFAI						
Recommended Reading2.IRDA Guidelines on Health Insurance - Govt. of IndiaOn completion of this course, students will be able1.To Understand the history, development, demand of Health InsuranceCourse Outcomes2.To recognize the importance and implements health insurance regulations and intermediaries 3.3.To realize and controls the health insurance frauds in the hospitals		University Press, Hyderabad.						
2.       IRDA Guidelines on Health Insurance - Govt. of India         On completion of this course, students will be able       1.         1.       To Understand the history, development, demand of Health Insurance         2.       To recognize the importance and implements health insurance         2.       To recognize the importance frauds in the hospitals	Decommonded Decing	1. National Insurance - Monographs on Insurance Management						
Course Outcomes1. To Understand the history, development, demand of Health Insurance2. To recognize the importance and implements health insurance regulations and intermediaries 3. To realize and controls the health insurance frauds in the hospitals	Kecommended Keading	2. IRDA Guidelines on Health Insurance - Govt. of India						
Course Outcomes2. To recognize the importance and implements health insurance regulations and intermediaries 3. To realize and controls the health insurance frauds in the hospitals		On completion of this course, students will be able						
Course Outcomesregulations and intermediaries3. To realize and controls the health insurance frauds in the hospitals		1. To Understand the history, development, demand of Health Insurance						
3. To realize and controls the health insurance frauds in the hospitals		2. To recognize the importance and implements health insurance						
	Course Outcomes	regulations and intermediaries						
4. To recognize the business of health insurance products		3. To realize and controls the health insurance frauds in the hospitals						
		4. To recognize the business of health insurance products						
5. To know the medical insurance & its operational aspects								

	PO				PSO					
	<b>PO1</b>	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	3	2	2	3	2	2	3
CO2	3	3	3	3	3	3	2	3	2	3
CO3	2	3	3	2	3	2	2	2	3	2
CO4	3	3	2	2	3	3	2	3	3	3
CO5	3	3	2	3	2	2	3	2	3	2

Strongly Correlating(S) - 3 marks Moderately Correlating (M) - 2 marks

Course Code & Name	EC III - HOSPITAL SUPPORT SERVICES							
Class	II MBA	Semester	IV					
	1. To provide the in	troduction to Hospitals and its develop	oment					
	2. To provide the departmentation framework of Hospitals							
	3. To provide the co	3. To provide the concept of management & organization of Clinical						
<b>Course Objectives</b>	Services in the H	ospital						
	4. To provide the st	-						
	5. To provide the ur	iderstanding of Hospital and Health se	rvices evaluation					
Credits	4							
Hours / Week	5							
	5		Noof					
UNIT		Content	No. of					
			Hours					
	Planning and Layout Desig							
	<b>e</b> 1	ing Hospital Facilities and Services; S	*					
Ι		res, Functions, Location, Design and I	· 12					
	planning for Admission and Discharge, Customer care services,							
	Outpatient services, Inpatient services, Emergency and causality							
	services, Operation theaters and other support services							
		nd Other Supportive Services						
		formation and Communication, Tre						
II	•••	es, Surgery services, Radiology Ser						
11	-	) - Objectives and Functions-Advanta	ages of					
	-	bution System- Duties of CSSD In-	-					
	-	nation- Housekeeping and hygiene se	rvices-					
		ce Contracts Case Studies						
	Medical Documents and R		(adian)					
	e e e e e e e e e e e e e e e e e e e	es and Functions-Characteristics- M						
III		of Forms; Retention Policy; Recor						
111		vancements: EMR, Microfilming and						
	-	Bed Days, Average Length of Stay						
		Ward Census, Bed Turnover Rate, G	JIOSS /					
	Net / Postoperative Death R Sales Outlets	ale Case Studies						
		Committee-Hospital Formulary Di	etary					
IV	• •	hysical Facilities- Purchases, Stores						
- '		ol Measures- Food outlet services,	una					
	-	tainers, FMCG items, etc) - Case Stu						
	Structuring Health Service							
V	8	es I Structure of Health Services, Ty	pes of 12					
		pital in Healthcare, Complexity of H	pes of					
		r						

	Organization-Disaster Management system- Case Studies							
Course Text	1. C.M. Francis and et al., <i>Hospital Administration</i> , Jaypee Brothers Medical							
	PublishersPvt. Ltd., New Delhi.							
	1. G.D. Kunders, Hospitals: Planning, Design and Management, Prism Books Pvt.							
	Ltd., Bangalore.							
	2. Syed Amin Tabish, Hospital and Health Services Administration Principles and							
Decommonded Deeding	Practice, Oxford University Press, New Delhi							
Recommended Reading	3. B.M. Sakharkar, Principles of Hospital Administration and Planning, Jaypee							
	Brothers Medical Publishers Pvt. Ltd., New Delhi.							
	4. S.Srinivasan (ed.), Management Process in Health Care, Voluntary Health							
	Association of India, New Delhi.							
	On completion of this course, students will be able							
	1. To Understand origin of Hospitals and its step by step development							
	and types							
	2. To know the different departmentation of Hospitals based on the							
	service							
	3. To recognize the administrative aspects of multiple clinical services							
<b>Course Outcomes</b>	in the Hospital							
	-							
	4. To realize the administrative aspects of different support services in							
	the Hospital							
	5. To Understand and implement accreditation standards in the hospitals							
	and ensure the safety and security of the patients, vistors and the							
	hospital staff.							

		РО				PSO				
	<b>PO1</b>	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	3	2	2	3	2	2	3
CO2	3	3	3	3	3	3	2	3	2	3
CO3	2	3	3	2	3	2	2	2	3	2
CO4	3	3	2	2	3	3	2	3	3	3
CO5	3	3	2	3	2	2	3	2	3	2

**Strongly Correlating(S) - 3 marks** 

Moderately Correlating (M) - 2 marks

Course Code & Name	EC IV - OPERAT	TIONS MANAGEMENT IN HEALT	HCARE					
Class	II MBA	Semester	IV					
Course Objectives	<ul> <li>healthcare equipmen</li> <li>2. To Build proper sy</li> <li>3. To Implement que certifications for hose</li> <li>4. To Get confidence</li> </ul>	<ul> <li>healthcare equipments and materials.</li> <li>2. To Build proper systems for stores and maintenance management</li> <li>3. To Implement quality management systems and acquiring differ certifications for hospital and healthcare organizations</li> </ul>						
Credits	4	I I I I I I I I I I I I I I I I I I I						
Hours / Week	5							
UNIT		Content	No. of Hours					
	Hospital Purchase Manage	ement						
	Objectives and Elements of	f Purchasing- Purchasing System- Pur	chase					
Ι	Cycle- Purchase contract; F	Purchase methods and Procedures; Pla	nning 12					
	and Selection of Equipme	ent- Purchase, Inspection and Install	ation;					
	Import of Equipment- Import procedure and document							
	Hospital Stores Manageme	ent						
	Planning Consideration of	f Stores- Inspection and Verification	on of					
п	Materials-Storage of Materia	ials-Codification and Standardization-	Value 12					
11	Analysis-Inventory Control	- Lead Time, Safety Stock and Re						
	Level- Economic Order Q	uantity (EOQ), Distribution of Mate	erials-					
	Condemnation and Disposal	; Hospital Wastes Management						
	Hospital Materials and Ma	aintenance Management						
	Functions of Materials Ma	anager- Information Systems for Mat	terials					
III	Management; Policy an	nd Procedures-Equipments Types	and 12					
111	Characteristics; Records,	Responsibilities-Levels of Mainter	nance;					
	Equipment Utilization an	nd Operation- Equipment Repair	and					
	Maintenance-Equipment Au	dit- Case Studies						
	Quality Assurance in Hosp	pitals						
	Patient safety and satisfaction	on, Patient feedback system, Job Descr	iption					
<b>TT</b> 7	of Quality Manager- Qual	ity Steering Committee- Quality Co	uncil,					
IV	Quality Audit; Quality T	eams: Task Force, Quality Circle-	ISO 12					
	Certification; BS Mark, Ac	creditation: JCI, Quality Awards Sch	eme -					
	MBNQA; NABH, Six sigma	a in hospitals; - Case Studies						

	Health Program / Event Management					
	Healthcare programs, campaigns and camps; Program need analysis,					
V	Planning / Pre project phase (CPM & PERT Analysis), Execution phase					
	- Manpower and quality service delivery requirements, Post project					
	impact analysis Case Studies					
Course Text	1.Shakti Gupta and Sunil Kant, Hospital Stores Management: An In	ntegrated				
	Approach, Jaypee Publications, New Delhi, India.					
	1.Donna Deeprose, Project Management, Capstone Publishing, Oxford.					
	2.H. Kerzner, Project Management: A System Approach to Planning, Sci	heduling				
	and Controlling, Wiley Eastern publication.					
	3.WHO, Maintenance and Repair of Laboratory, Diagnostic, Imaging and					
-	Hospital Equipment.					
<b>Recommended Reading</b>	4. Wilson CRM, Hospital Wide Quality Assurance, Saunders publication.					
	5.Hugh C. H. Kogh, Total Quality Management in Health Care, Longman					
	Publication.					
	6.Roger Ellis and Dorothy Whittington, Quality Assurance in Health Care $-A$					
	Hand Book, Edward Ainoid publication.					
	On completion of this course, students will be able					
	1. To know about the purchasing procedures in Hospitals.					
Course Outcomes	2. To understand the stores management carried out in Hospitals.					
	3. To identify the quality procedures carried out in the Hospitals.	n motoriolo				
	4. To learn about the roles and responsibilities of persons involved in and maintenance management.	in materials				
	5. To understand the importance of event management in hospitals.					

		PO				PSO				
	<b>PO1</b>	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	3	2	2	3	2	2	3
CO2	3	3	3	3	3	3	2	3	2	3
CO3	2	3	3	2	3	2	2	2	3	2
CO4	3	3	2	2	3	3	2	3	3	3
CO5	3	3	2	3	2	2	3	2	3	2

Strongly Correlating(S) - 3 marks

Moderately Correlating (M) - 2 marks

# ELECTIVES:-AGRI BUSINESS MANAGEMENT

Course Code & Name	E	C I - RURAL MARKETING						
Class	II MBA	Semester	III					
Course Objectives	processes of market 2. To familiarize with 3. To help understand 4. To understand abou	<ol> <li>To create awareness about the applicability of the concepts, techniques and processes of marketing in rural context</li> <li>To familiarize with the special problems related to sales in rural markets,</li> <li>To help understand the working of rural marketing institutions.</li> <li>To understand about the rural consumers behavior</li> <li>To learn about the rural communication mix.</li> </ol>						
Credits	4							
Hours / Week	5							
UNIT		Content	No. of Hours					
I		marketing, nature and characteristics markets in India, rural communicati						
п		socio-cultural, economic, demog	graphic, 12 keting.					
III	buyer characteristics and b	r-behavior of rural consumers and f uying behaviour; Rural v/s urban n nagement, rural market research.	narkets,					
IV	durable goods and services	marketing of consumer durable an in the rural markets with special refer mix, pricing policy and pricing s Studies	rence to 12					
V		tion strategy- Media planning, plan rganizing personal selling in rural ma arketing Case Studies	e					
Course Text	1. Krishnamacharyulu	C and Ramakrishan L, Rural Market	ng, Pearson Edu					
Recommended Reading	1. Ramaswamy VS an Publ.	nd Nanakumari S, <i>Marketing Mana</i>	gement, MacMillan					

	2. Singh AK and Pandey S, Rural Marketing, New Age.
	3. Singh Sukhpal, Rural Marketing, Vikas Publ. House
	On completion of this course, students will be able
	1. To explore the various facets of rural marketing and develop an insight into rural marketing regarding different concepts and basic practices.
Course Outcomes	2. To identify the challenges and opportunities in the field of rural marketing for the budding managers and also expose the students to the rural market environment and the emerging challenges in the globalization of the economies.
	3. To acquaint the students with the appropriate concepts and techniques in the area of rural marketing.
	4. To apply adaptations to the rural marketing mix (4 A's) to meet the needs of rural consumers.
	5. To understand the concept and methodology for conducting the research in rural market.

		PO				PSO				
	<b>PO1</b>	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	3	2	2	3	2	2	3
CO2	3	3	3	3	3	3	2	3	2	3
CO3	2	3	3	2	3	2	2	2	3	2
CO4	3	3	2	2	3	3	2	3	3	3
CO5	3	3	2	3	2	2	3	2	3	2

Course Code & Name	EC II - FERTILIZER TECHNOLOGY AND MANAGEMENT								
Class	II MBA	Semester	III						
Course Objectives	<ol> <li>To acquaint the students in latest advances in fertilizer technology management</li> <li>To enhance the students analytical and trouble-shooting skills by generating awareness to identify and resolve operational inefficiencies.</li> <li>To Improve students technical knowledge over a varied range of fertilizer production techniques</li> <li>To learn about the importance of waste renewal and recycling.</li> <li>To acquire skills in fertilizer storage and distribution.</li> </ol>								
Credits	4								
Hours / Week	5								
UNIT		Content	No. of Hours						
Ι	Fertilizer development –concept, scope, need, resource availability; import and export avenues for fertilizer; types of fertilizers, grading and chemical composition, role of fertilizers in agricultural production, production and consumption of fertilizer in India.								
II	Raw material needed, tech and suspension fertilizers. F	nology and use of straight, complex ertilizer use efficiency.	, liquid 12						
III	Production efficiency and capacity utilization; quality control and legal aspects -fertilizer control order; Fertilizer pricing policy Case Studies								
IV	recycling; Scope of biof	Field trials and demonstration. Importance of renewal wastes and their recycling; Scope of biofertilizer; environmental pollution due to fertilizer use Case Studies12							
V	Testing facilities; constraints in fertilizer use and emerging scenario of fertilizer use; assessment of demand and supply of different fertilizers, fertilizer distribution, fertilizer storage Case Studies12								
Course Text	1. Brady NC and Weil	RR, The Nature and Properties of So	oils, Pearson Edu						
Recommended Reading	New Delhi.	Order (different years). Fertilizer A (different years). Fertilizer Associa							

	Delhi						
	3. Tisdale SL, Nelson WL, Beaton JD and Havlin JL, Soil Fertility and						
	Fertilizers, Prentice Hal						
	On completion of this course, students will be able						
	1. To know latest advances in fertilizer technology management						
Commo Orato and	2. To Characterize fertilizers on the basis of different properties.						
Course Outcomes	3. To Identify engineering problems in fertilizer manufacturing.						
	4. To understand the importance of bio fertilizers.						
	5. To learn skills in fertilizer storage and distribution.						

	РО				PSO					
	<b>PO1</b>	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	2	2	3	2	2	3
CO2	3	3	3	2	3	3	2	3	2	3
CO3	3	3	2	2	3	3	2	3	3	3
CO4	3	3	2	3	2	2	3	2	3	3
CO5	3	2	3	3	3	3	2	3	2	3

Course Code & Name	EC III - FOOD PROCESSING MANAGEMENT							
Class	II MBA	Semester	IV					
	1. To be aware of the different methods applied to processing foods.							
	2. To understand the significance of food processing and							
	3. To know about the role of food and beverage industries in the supply of							
<b>Course Objectives</b>	foods.	č	11.2					
		waste management procedures.						
	5. To acquire knowled	ge in Food related hazards.						
Credits	4							
Hours / Week	5							
		Content	No. of					
UNIT		Content	Hours					
	PROCESSING OF FOOD	AND ITS IMPORTANCE						
	Source of food - food of p	lifferent						
Ι	foods and groups of foods	as raw materials for processing -	cereals, 12					
	pulses, grains, vegetables an	nd fruits, milk and animal foods, sea	weeds,					
	algae, oil seeds & fats, suga	rs, tea, coffee, cocoa, spices and cond	liments,					
	<b>v</b>	ance of processing these foods						
		ANDLING AND STORAGE						
		ant and animal; storage of raw mater						
II		ature, refrigerated gas storage of foo	- 12					
		sub atmospheric storage, Gas atmo	-					
	<b>v</b>	ls and flour, roots and tubers; freezing	g of raw					
	and processed foods Case							
	LARGE-SCALE FOOD P		a					
		; edible oil extraction; Pasteurisation						
III		bottling of foods; drying – Traditio						
111	• •	g, Dehydration of fruits, vegetables	,,					
	· · · ·	servation by use of acid, sugar an						
		microorganisms, use of salt, and m	icrobial					
	FOOD WASTES IN VAR	extrusion cooking, snack foods.						
IV			· use of 12					
2,	_	Waste disposal-solid and liquid waste; rodent and insect control; use of pesticides; ETP; selecting and installing necessary equipment.						
	FOOD HYGIENE	ine meaning necessary equipment.						
₹7		related hazards – Biological hazards – physical hazards –						
V		ons in foods. Food adulteration – de	14					
	-	contamination with toxic metals, pe						

	and insecticides; Safety in food procurement, storage handling and					
	preparation; Relationship of microbes to sanitation, Public health					
	hazards due to contaminated water and food; Personnel hygiene;					
	Training & Education for safe methods of handling and processing food;					
	sterilization and disinfection of manufacturing plant; use of sanitizers,					
	detergents, heat, chemicals, Cleaning of equipment and premises.					
	1. Karnal, Marcus and D.B. Lund "Physical Principles of Food Preservation".					
	Rutledge.					
Course Text	2. VanGarde, S.J. and Woodburn. M "Food Preservation and Safety Principles					
Course rext	and Practice", Surbhi Publications.					
	3. Sivasankar, B. "Food Processing & Preservation", Prentice Hall of India.					
	4. Khetarpaul, Neelam, "Food Processing and Preservation", Daya					
	Publications.					
	1. Early R, Guide to Quality Management Systems for Food Industries.					
<b>Recommended Reading</b>	2. Blackie.Jelen P, Introduction to Food Processing, Reston Publishing.					
	3. Potly VH and Mulky MJ, Food Processing, Oxford & IBH					
	On completion of this course, students will be able					
	1. To know the different methods applied to processing foods.					
	2. To understand the significance of food processing in the food and beverage					
	industries.					
<b>Course Outcomes</b>	3. To compare and contrast the operation of different food processing					
	operations.					
	4. To evaluate good management practices (GMP) in supervision and					
	management.					
	5. To employ GMP's for producing safe and quality food products.					

		РО				PSO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	3	2	2	3	2	2	3
CO2	3	3	3	3	3	3	2	3	2	3
CO3	2	3	3	2	3	2	2	2	3	2
CO4	3	3	2	2	3	3	2	3	3	3
CO5	3	3	2	3	2	2	3	2	3	2

**Strongly Correlating(S) - 3 marks** 

Moderately Correlating (M) - 2 marks

Course Code & Name	EC IV - AGRI SUPPLY CHAIN MANAGEMENT							
Class	II MBA	Semester	IV					
Course Objectives	<ol> <li>To introduce the concepts and processes of agricultural supply chain management.</li> <li>To understand the framework for structuring supply chain drivers;</li> <li>To learn the new techniques in procurement in agri supply chain.</li> <li>To evaluate the importance of logistics management in agriculture.</li> <li>To acquire skills in IT enablement of supply chain.</li> </ol>							
Credits	4							
Hours / Week	5							
UNIT		Content	No. of Hours					
I	Supply Chain: Changing Business Environment; SCM: Present Need; Conceptual Model of Supply Chain Management; Evolution of SCM; SCM Approach; Traditional Agri. Supply Chain Management Approach; Modern Supply Chain Management Approach; Elements in SCM.							
Π	<b>Demand Management in Supply Chain:</b> Types of Demand, Demand Planning and Forecasting; Operations Management in Supply Chain, Basic Principles of Manufacturing Management Case Studies							
III	Procurement Management in Agri. Supply chain:         Purchasing Cycle, Types of Purchases, Contract/Corporate Farming,         Classification of Purchases Goods or Services, Traditional Inventory         Management, Material Requirements Planning, Just in Time (JIT),         Vendor Managed Inventory (VMI) Case Studies							
IV	Distribution Management, Transportation Managemen	gistics; Elements of Logistics; Manag Distribution Strategies; Pool Distr it; Fleet Management; Service Inno for Logistics, Third- Party L	ibution; 12 ovation;					

	(TPL/3PL); GPS Technology Case Studies					
	Concept of Information Technology:					
V	IT Application in SCM; Advanced Planning and Scheduling; SCM in	12				
v	Electronic Business; Role of Knowledge in SCM; Performance	12				
	Measurement and Controls in Agri. Supply Chain Management .					
Course Text	1. Altekar RV, Supply Chain Management: Concepts and Cases. Pro	entice Hall				
	of India.					
	1. Monczka R, Trent R and Handfield R, Purchasing and Supply Chain					
	Management, Thomson Asia.					
Recommended Reading	2. van Weele AJ, Purchasing and Supply Chain Management Analysis,					
	Planning and Practice, Vikas Publ. House					
	On completion of this course, students will be able					
	1. To know about the processes involved agricultural supp	ply chain				
	management.					
<b>Course Outcomes</b>	2. To understand the framework for structuring supply chain drivers;					
	3. To grasp demand forecasting, inventory planning, sourcing decisio	ons				
	4. To know about importance of logistics in agriculture.					
	5. To understand the use of IT in efficient supply chain management.					

	PO				PSO					
	<b>PO1</b>	PO2	PO3	<b>PO4</b>	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	2	2	3	2	3	2
CO2	3	2	3	3	3	3	2	3	2	3
CO3	2	3	3	2	3	2	2	2	3	2
CO1	3	3	2	3	2	2	3	2	3	2
CO2	3	2	3	2	3	3	2	3	2	3